### 0.1 What is $R$ ?

## Using R for Data Analysis and Graphics

## Andreas Papritz, Cornelia Schwierz and Martin Mächler

Institut für Terrestrische Ökosysteme
Seminar für Statistik
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### 0.2 Other Statistical Software

- S+ (formerly "S-PLUS") same programming language, commercial. Features a GUI.
- SPSS: good for standard procedures.
- SAS: all-rounder, good for large data sets, complicated analyses.
- Systat: Analysis of Variance, easy-to-use graphics system.
- Excel: Good for getting (a small!) dataset ready. Very limited collection of statistical methods. Not for serious data analysis!
- Matlab: Mathematical methods. Statistical methods limited. Similar "paradigm", less flexible structure.
- R is a software environment for statistical computing.
- $R$ is based on commands. Implements the $S$ language.
- There is an inofficial menu-based interface to R (R-Commander).
- Drawbacks of menus: difficult to record and document what you do
- Advantage of command scripts:
- documents an analysis and
- allows easy repetition with new data, options, ...
- R is free software. http://www.r-project.org Supported operating systems: Linux, Mac OS X, Windows
- Lingua franca for exchanging statistical methods among researchers


### 0.3 Introductory Examples

- Print a data set that was read before by typing d. sport

|  | weit | kugel | hoch | disc | stab | speer | punkte |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OBRIEN | 7.57 | 15.66 | 207 | 48.78 | 500 | 66.90 | 8824 |
| BUSEMANN | 8.07 | 13.60 | 204 | 45.04 | 480 | 66.86 | 8706 |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
| CHMARA | 7.75 | 14.51 | 210 | 42.60 | 490 | 54.84 | 8249 |

- Draw a histogram of the scores of variable the kugel by typing hist(d.sport[,"kugel"])
- We call here the R function hist with the argument d.sport[,"kugel"].
- The function call opens a graphics window and displays the frequency distribution of the scores for kugel.
- Scatter plot: type
plot(d.sport[,"kugel"], d.sport[,"speer"])
- First argument: x coordinates; second: y coordinates
- Many(!) optional arguments:
plot(d.sport[,"kugel"],d.sport[,"speer"],
xlab="shot put",ylab="javelin",pch=7)
- Scatter plot matrix: type
pairs(d.sport)
Every variable of $d$.sport is plotted against all other variables.
- Get a dataset from a text file on the web and assign a name to it
d.sport <- read.table(
"http://stat.ethz.ch/Teaching/Datasets/WBL/sport.dat")


### 0.4 Scripts and Editors

Instead of typing commands into the R console, you can generate commands by an editor and then "send" them to R ... and later modify (correct, expand) and send again.
Text editors with support for R

- R Studio (free software available for all major platforms: http://rstudio.org/
- Tinn-R (only for Windows):
http://www.sciviews.org/Tinn-R/
- Emacs ${ }^{1}$ with ESS: http://ESS.r-project.org/ ${ }^{2}$
- WinEdt (only for Windows): http://www.winedt.com/

[^0]
## R Studio - Keyboard Shortcuts

Many shortcuts by which you work more efficiently in RStudio.
Menu $\underline{\underline{H}} \mathrm{lp} \rightarrow$ Keyboard Shortcuts gives two pages of shortcuts.
A few of important ones are ${ }^{3}$ :

| Description | Key |
| :--- | :--- |
| Indent | Tab (at beginning of line $)$ |
| Attempt completion | Tab |
| Cut / Paste / Copy | Ctrl + X / V / C |
| Insert assignment "arrow" $\leftarrow(2$ letter <-) | Alt + - |
| Run current line/selection | Ctrl + Enter |
| Run from document beginning to current line | Ctrl + Shift + B |
| Move cursor to beginning of line | Home |
| Move cursor to end of line | End |
| Save active document ("R file") | Ctrl + S |
| Show help | F1 |

[^1]
### 0.5 Using R

- In the R console, you will see the prompt ‘ >」 ' You can type a command in the console (or better: write it in an R Script and send it from there to the R console) and you will get a result and a new prompt.
> hist(d.sport[,"kugel"])
$>$
- An incomplete statement is automatically continued on the the following lines until the statement is syntactically complete (ie., $R$ has found the closing ")")
> plot(d.sport[,"kugel"],
$+$
+ d.sport[,"speer"])
>


## R statements

An R statement ${ }^{4}$ is typically either

- a name of an object $\longrightarrow$ object is displayed > d.sport
- a call to a function $\longrightarrow$ graphical or numerical result is shown > hist(d.sport[,"kugel"])
- an assignment
> a <- 2*pi/360
or
> mn <- mean(d.sport[,"kugel"])
which stores the result the numerical evaluation $2 \star$ pi/360 or mean (d.sport [,"kugel"] in new objects with the names a or mn , respectively.
${ }^{4} \mathrm{R}$ "statement": more precisely R "function call"


## Calling R functions

- R functions typically have multiple arguments that all have names. To see the complete list of arguments of a function (and their default values) type args (functionname)

```
> args(var)
function (x, y = NULL, na.rm = FALSE, use)
NULL
```

- argument values may be passed to the function either by name
> var(x=d.sport[, "kugel"], na.rm=TRUE)
- or by position
> var(d.sport[, "kugel"], , TRUE)
- convention is to specify values for the first (and maybe second) argument by position and for the remaining arguments by name
> var(d.sport[, "kugel"], na.rm=TRUE)


### 0.6 Reading/Writing Data from/to Files

Read a file in table format and create a data frame (= data matrix) from it (with cases corresponding to lines and variables to columns):

- text (ASCII) files:
$>$ read.table(file, header $=$ FALSE, $\operatorname{sep}=" "$,
+ dec $=$ ".", row.names, col.names,...)
- controlling columns delimiters and decimal "points"
> read.csv(file, sep = ",", dec=".",...)
> read.csv2(file, sep = ";", dec=",",...)
- Get all arguments and defaults by typing
?read.table


## Reading Data (continued)

- Tab-separated text files:
$>$ read.delim(file, sep $=$ "\t", dec=".",...)
$>$ read.delim2(file, sep $=$ " $\backslash t "$, dec=",",...)
- Reading binary Rdata-files:
> load(file="myanalysis.Rdata")
> load(file="C:/myanalysis.Rdata")


## Some Examples

- Get a dataset from a text file on the web and assign a name to it:
> d.sport <- read.table(
+ "http://stat.ethz.ch/Teaching/Datasets/WBL/sport.dat",
+ header $=$ TRUE)
- For data files with a one-line header (of column names), you need to set the option header = TRUE,
> d... <- read.table(... , header = TRUE)
- To download the file first to the local computer, R provides
> download.file(
+ "http://stat.ethz.ch/Teaching/Datasets/WBL/sport.dat",
$+\quad$ destfile $=$ "sport_data.txt")
- Use file browser (of the underlying operating system) to open the file: s
> d.sport <- read.table(file.choose(), header = TRUE)


## Writing Data to Files

- Text-files:
> write.table(x, file = "", append = FALSE,
$+\quad$ sep $=$ " ",eol $=" \backslash n ", ~ n a=" N A ", ~ d e c=" . "$,
+ row.names = TRUE, col.names = TRUE, ...)
where x is the data object to be stored.
- Text files in CSV format:
> write.csv(...)
> write.csv2(...)
- binary Rdata-files:
> save(..., file, ascii = FALSE, ...)
Example:

```
> x <- c(1:20)
> y <- d.sport[,"kugel"]
> save(x, y, file = "xy.Rdata")
```


### 0.7 R Workspace

- R stores all created "objects" in a user workspace. List the objects by either ls() or equivalently, objects():
> ls()
[1] "a" "d.sport" "mn"
- Objects have names like a, fun, d.sport
- Besides, R provides a huge number of functions and other objects
- You can see the function definition ("source") by typing its name without ():
> read.table


### 0.8 Getting Help

- Documentation on the arguments etc. of a function (or dataset provided by the system):
> help(hist) or ?hist
On the help page, the section "See Also..." contains related functions that could help you further.
- Search for a specific keyword:
> help.search("matrix") Lists packages and functions related to or using "matrix".
Note: Takes a long time when you have many extra R packages installed
- For many functions and data sets, examples are provided on the help page (?matrix). You can execute them directly,
> example("matrix")


### 0.9 Leaving an R Session

- Always save your script (*.R) files first.
- Then quit the R session by
$>q()$
in RStudio this is the same as using Ctrl-Q (menu item Quit RStudio)
- You get the question:

Save workspace image? [y/n/c]:
If you answer "y", your objects will be available for your next session.

- Note that we usually answer " $n$ " to have a "clean" workspace when you start again. To recreate your objects execute your R script again.

[^2]Using R for Data Analysis and Graphics

## 1. Basics

In this Chapter you will ...
... find out about vectors (numerical, logical, character)
... use R as a calculator
... learn how to select elements from a data set
... learn how to create and manipulate matrices

### 1.1 Vectors

Functions and operations are usually applied to whole "collections" instead of single items, including "vectors", "matrices", "data.frames" ( d. sport )

- Numbers can be combined into "vectors" by the function c() ("combine"):
$>\mathrm{v}<-\mathrm{c}(4,2,7,8,2)$
$>a<-c(3.1,5,-0.7,0.9,1.7)$
$>u<-c(v, a)$
$>\mathrm{u}$

- Generate a sequence of consecutive integers:

```
> seq(1, 9)
[1] 1 2 3 4 5 6 7 8 9
```

Since such sequences are needed very often, a shorter form is 1:9.
Sequence of evenly spaced numbers: Use argument by (default: 1):
> seq(0, 3, by=0.5)
[1] $0.0 \quad 0.51 .01 .5 \quad 2.0 \quad 2.5 \quad 3.0$

- Repetition:
$>\operatorname{rep}(0.7,5)$
$\begin{array}{lllllllllll}{[1]} & 0.7 & 0.7 & 0.7 & 0.7 & 0.7\end{array}$
> rep(c(1, 3, 5), length=8)
[1] 13513513
- Basic functions for vectors:

| Call, Example | Description |
| :--- | :--- |
| length (v) | length of a vector, number of <br> elements |
| $\operatorname{sum}(\mathrm{v})$ | sum of all elements <br> mean $(v)$ <br> $\operatorname{var}(\mathrm{v})$ <br> $\operatorname{range}(\mathrm{v})$ |
| sample variance |  |
| range |  |

These functions have additional optional arguments. Check their help pages to find out more.

### 1.2 Arithmetic

Simple arithmetic is as expected:

- > $2+5$
[1] 7
Operations: + - * / (Exponentiation)
See ?Arithmetic. A list of all available operators is found in the R language definition manual ${ }^{7}$.
- Priorities as usual. Use parentheses!
$>(2: 5) \wedge 2$
[1] 491625
- These operations are applied to vectors elementwise.
$>(2: 5) \wedge c(2,3,1,0)$
[1] 42741
${ }^{7}$ http://cran.r-project.org/doc/manuals/R-lang.html\#Operators


### 1.3 Character Vectors

- Character strings: "abc" , "nut 999" Combine strings into vector of "mode" character: > names <- c("Urs", "Anna", "Max", "Pia")
- Length (in characters) of strings:
> nchar (names)
[1] 3433
- String manipulations:
> substring(names, 3,4)
[1] "s" "na" "x" "a"
> paste(names, "Z.")
[1] "Urs Z." "Anna Z." "Max Z." "Pia Z."
> paste("X",1:3, sep="")
[1] "X1" "X2" "X3"
- Elements are recycled if operations are carried out with vectors that do not have the same length:

```
> (1:6)*(1:2)
[1] 1 1 4 3 8 8 5 12
> (1:5) - (0:1) ## with a warning
[1] 1 1 3 3 5
Warning message:
    longer object length is not a multiple of
    shorter object length in: (1:5) - (0:1)
> (1:6)-(0:1) ## no warning
[1] 1 1 1 3 3 5 5
```

Be careful, there is no warning in the last case!

### 1.4 Logical Vectors

- Logical vectors contain elements TRUE, FALSE, or NA
> rep (c(TRUE, FALSE), length=6)
[1] TRUE FALSE TRUE FALSE TRUE FALSE
- Often result from comparisons with relational operators, see ?Comparison
$\ll=>==\quad!=$
$>(1: 5)>=3$
[1] FALSE FALSE TRUE TRUE TRUE
- operations with logical operators, see ?Logic

> \& (and), | (or), ! (not)
> a
$\begin{array}{llllll}{[1]} & 3.1 & 5.0 & -0.7 & 0.9 & 1.7\end{array}$
$>$ i $<-(2<a) \&(a<5)$
> i
[1] TRUE FALSE FALSE FALSE FALSE

### 1.5 Selecting elements

Select elements from vectors or data.frames by [ $i_{1}$ ] and $\left[i_{1}, i_{2}\right]$, where $i_{1}$ and $i_{2}$ are vectors with element indices
$>\mathrm{V}$
[1] 42782
$>\operatorname{v}[c(1,3,5)]$
[1] 472
$>$ d.sport $[\mathrm{c}(1,3,5), 1: 3]$
weit kugel hoch
OBRIEN 7.57 15.66 207
DVORAK $\quad 7.60 \quad 15.82 \quad 198$
HAMALAINEN 7.48 16.32 198
Drop elements, via negative indices:


### 1.6 Matrices

Matrices are "data tables" like data.frames, but they can only contain data of a single type (numeric, character, logical, ...)

- Generate a matrix (method 1 ):

```
> m1 <- matrix(1:6, nrow=2, ncol=3); m1
\begin{tabular}{lrrr} 
& {\([, 1]\)} & {\([, 2]\)} & {\([, 3]\)} \\
{\([1]\),} & 1 & 3 & 5
\end{tabular}
[2, 2 4 6
> m2 <- matrix(1:6, ncol=2, byrow=TRUE); m2
    [,1] [,2]
[1,] 1 2
[2,] 3
[3,] 5 6
```

- Transpose: t(m1) equals m2.
- Selection of elements as with data.frames:
$>m 1[2,2: 3]$
[1] 46

Elements of data.frames can be selected by names of columns or rows:

```
> d.sport[c("OBRIEN","DVORAK"), # 2 rows
+ c("kugel","speer","punkte")] # 3 columns
    kugel speer punkte
OBRIEN 15.66 66.90 8824
DVORAK 15.82 70.16 8664
```

One can also select elements by logical vectors:
$>a$
$\begin{array}{llllll}{[1]} & 3.1 & 5.0 & -0.7 & 0.9 & 1.7\end{array}$
> a[c(TRUE,FALSE, TRUE,TRUE,FALSE)]
[1] 3.1 -0.7 0.9
Similarly use logical operations to select from a data.frame
$>$ d.sport[d.sport[,"kugel"] > 16, c(2,7)]
kugel punkte
HAMALAINEN 16.32 8613
PENALVER 16.91 8307
SMITH $16.97 \quad 8271$

- Generate a matrix (method 2$)$ :

|  | [,1] | [,2] | $[, 3]$ |
| :---: | :---: | :---: | :---: |
| [1, ] | 1 | 3 | 5 |
| [2, ] | 2 | 4 | 6 |
| [3, ] | -1 | -2 | -3 |


|  | $[, 1]$ | $[, 2]$ | $[, 3]$ |
| :--- | ---: | ---: | ---: |
| $[1]$, | 1 | 2 | 100 |
| $[2]$, | 3 | 4 | 100 |
| $[3]$, | 5 | 6 | 100 |

- Matrix multiplication:
$>A<-m 1$ \% * \% m2; A

$$
[, 1] \quad[, 2]
$$

[1,] 3544
[2, ] 4456

- Functions for linear algebra are available, e.g., $x=A^{-1} b$
$>\mathrm{b}$ <- 2:3
$>\mathrm{x}<-\operatorname{solve}(\mathrm{A}, \mathrm{b})$; x
[1] -0.83333 0.70833
$>\mathrm{A} \% * \% \mathrm{x} \#==\mathrm{b}$-- as 1 -col. matrix (!)
[,1]
[1,] 2
[2, 3
see ?solve, ?crossprod, ?qr, ?eigen, ?svd,...8.
${ }^{8}$ or e.g. http://www.statmethods.net/advstats/matrix.html


### 2.1 Useful summary functions for objects

To get an overview of a data set and a summary of its variables:

- Dimension of data set
> dim(d.sport)
[1] 157
> nrow(d.sport); ncol(d.sport)
[1] 15
[1] 7
- First/Last few lines of a data set
> head(d.sport, $\mathrm{n}=2$ ) \#\# default is $\mathrm{n}=6$

|  | weit kugel | hoch | disc | stab | speer | punkte |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| OBRIEN | 7.57 | 15.66 | 207 | 48.78 | 500 | 66.90 | 8824 |
| BUSEMANN | 8.07 | 13.60 | 204 | 45.04 | 480 | 66.86 | 8706 |

> tail(d.sport, $\mathrm{n}=1$ ) \#\# default is $\mathrm{n}=6$ weit kugel hoch disc stab speer punkte
CHMARA 7.75 $14.51 \quad 21042.6 \quad 49054.84 \quad 8249$

Using R for Data Analysis and Graphics

## 2. Simple Statistics

In this Chapter you will ...
... learn how to obtain information on R objects
... repeat simple functions for descriptive statistics
... learn about factor variables
... compare groups of data
... perform a simple hypothesis test

- Get the names of the variables of a data.frame

```
> names(d.sport)
```

```
[1] "weit" "kugel" "hoch" "disc" "stab" "speer"
```

[1] "weit" "kugel" "hoch" "disc" "stab" "speer"
[7] "punkte"

```
- Show the structure of an R object
```

> str(d.sport)
'data.frame': 15 obs. of 7 variables:
\$ weit : num 7. 57 8.07 7.6 7.77 7.48 7.88 7.64 7.61 7.27 7
\$ kugel : num 15.7 13.6 15.8 15.3 16.3 ...
\$ hoch : int 207 204 198 204 198 201 195 213 207 204 ...
\$ disc : num 48.8 45 46.3 49.8 49.6 ...
\$ stab : int 500 480 470 510 500 540 540 520 470 470 ...
\$ speer : num 66.9 66.9 70.2 65.7 57.7 ...
\$ punkte: int 8824 87068664 8644 8613 8543 8422 8318 8307
> str(d.sport[, "kugel"])
num [1:15] 15.7 13.6 15.8 15.3 16.3 ...
> str(hist)
function (x, ...)

```
- Show a summary of the values of the variables in a data.frame (min, quartiles and max for numeric variables, counts for factors see below)
> summary(d.sport)
\begin{tabular}{|c|c|c|c|}
\hline weit & kugel & hoch & disc \\
\hline Min. \(\quad 7.25\) & Min. \(: 13.5\) & Min. :195 & Min. : 42.6 \\
\hline 1st Qu.:7.47 & 1st Qu.:14.6 & 1st Qu.:196 & 1st Qu.:44.3 \\
\hline Median :7.60 & Median :15.3 & Median :204 & Median : 45.9 \\
\hline Mean :7.60 & Mean : 15.2 & Mean :202 & Mean : 46.4 \\
\hline 3rd Qu.:7.76 & 3rd Qu.: 15.7 & 3rd Qu.:206 & 3rd Qu.: 48.9 \\
\hline Max. \(: 8.07\) & Max. : 17.0 & Max. :213 & Max. \(: 49.8\) \\
\hline stab & speer & punkte & \\
\hline Min. \(: 470\) & Min. 552.2 & Min. :8249 & \\
\hline 1st Qu.:480 & 1st Qu.:57.4 & 1st Qu.: 8278 & \\
\hline Median :500 & Median :64.3 & Median :8318 & \\
\hline Mean : 498 & Mean :62.0 & Mean :8445 & \\
\hline 3rd Qu.:510 & 3rd Qu.:66.5 & 3rd Qu.: 8628 & \\
\hline Max. :540 & Max. \(: 70.2\) & Max. :8824 & \\
\hline
\end{tabular}
- Correlation: \(\operatorname{cor}(\mathrm{x}, \mathrm{y})\) - Look at a plot before!
> plot(d.sport[,"kugel"], d.sport[,"speer"])


\footnotetext{
> cor(d.sport[,"kugel"], d.sport[,"speer"])
[1] -0.14645
}

\subsection*{2.2 Simple Statistical Functions}
- Estimation of a "location parameter": mean (x) median(x)
> mean(d.sport[,"kugel"])
[1] 15.199
> median(d.sport[,"kugel"])
[1] 15.31
- Quantiles quantile(x)
> quantile(d.sport[,"kugel"])
\[
\begin{array}{rrrrr}
0 \% & 25 \% & 50 \% & 75 \% & 100 \% \\
13.53 & 14.60 & 15.31 & 15.74 & 16.97
\end{array}
\]
- Variance: var(x)
> var(d.sport[,"kugel"])
[1] 1.1445
- Correlation matrix:
> pairs(d.sport[,1:3])


\footnotetext{
> cor(d.sport[,1:3])
\begin{tabular}{lrrr} 
& weit & kugel & hoch \\
weit & 1.00000 & -0.630171 & 0.337752 \\
kugel & -0.63017 & 1.000000 & -0.092819 \\
hoch & 0.33775 & -0.092819 & 1.000000
\end{tabular}
}

\subsection*{2.3 Factors}

Groups, or categorial variables are represented by factors, e.g. ID of a measurement station, type of species, type of treatment, etc.

In statistical analyses categorical variables MUST be coded as factors to produce correct results (e.g. in analysis of variance or for regression).
\(\longrightarrow \quad\) ALWAYS check your data (by str()) before starting an analysis.
To produce a factor variable:
- use c(), rep(), seq() to define a numeric or character vector
- and then the function as.factor ().

An example: Suppose the athletes listed in d. sport belong to 3 teams:
```

> teamnum <- rep(1:3,each=5)
> d.sport[,"team"] <- as.factor(teamnum)
> str(d.sport)
'data.frame': 15 obs. of 8 variables:
\$ weit : num 7.57 8.07 7.6 7.77 7.48 7.88 7.64 7.61 7.27 7.4..
\$ kugel : num 15.7 13.6 15.8 15.3 16.3 ...
\$ hoch : int 207 204 198 204 198 201 195 213 207 204 ...
\$ disc : num 48.8 45 46.3 49.8 49.6 ...
\$ stab : int 500 480 470 510 500 540 540 520 470 470 ...
\$ speer : num 66.9 66.9 70.2 65.7 57.7 ...
\$ punkte: int 8824 8706 8664 8644 8613 8543 8422 8318 8307 83.%
\$ team : Factor w/ 3 levels "1","2","3": 1 1 1 1 1 2 2 2 2 2 ..
> levels(d.sport[,"team"])
[1] "1" "2" "3"
> levels(d.sport[,"team"]) <-

+ c("Zurich","New York","Tokyo")

```

\subsection*{2.4 Simple Statistical Functions (cont'd)}
\begin{tabular}{|c|c|c|c|}
\hline weit & kugel & hoch & disc \\
\hline Min. \(\quad 7.25\) & Min. 13.5 & Min. :195 & Min. \(: 42.6\) \\
\hline 1st Qu.:7.47 & 1st Qu.:14.6 & 1st Qu.:196 & 1st Qu.:44.3 \\
\hline Median : 7.60 & Median :15.3 & Median :204 & Median : 45.9 \\
\hline Mean :7.60 & Mean : 15.2 & Mean :202 & Mean : 46.4 \\
\hline 3rd Qu.:7.76 & 3 rd Qu.:15.7 & 3rd Qu.:206 & 3rd Qu.:48.9 \\
\hline Max. \(: 8.07\) & Max. : 17.0 & Max. :213 & Max. \(: 49.8\) \\
\hline stab & speer & punkte & team \\
\hline Min. 470 & Min. 52.2 & Min. :8249 & Zurich :5 \\
\hline 1st Qu.:480 & 1st Qu.:57.4 & 1st Qu.:8278 & New York:5 \\
\hline Median :500 & Median :64.3 & Median :8318 & Tokyo : 5 \\
\hline Mean :498 & Mean : 62.0 & Mean :8445 & \\
\hline 3rd Qu.:510 & 3rd Qu.: 66.5 & 3rd Qu.: 8628 & \\
\hline Max. 540 & Max. \(\quad 70.2\) & Max. \(: 8824\) & \\
\hline
\end{tabular}
- Count number of cases with same value:
> table(d.sport[,"team"])
Zurich New York
5
- Cross-table
> table(d.sport[,"kugel"],d.sport[,"team"])
\begin{tabular}{lrrr} 
& Zurich & New & York \\
13.53 & 0 & 1 & 0 \\
13.6 & 1 & 0 & 0 \\
14.01 & 0 & 1 & 0 \\
14.51 & 0 & 0 & 1 \\
14.69 & 0 & 0 & 1
\end{tabular}
\(\longrightarrow \quad\) The table function is not useful for numerical variables. Use cut () (see next slide).
- Subdivide a numerical variable into intervals, e.g. for cross-tables or plots: cut ()
```

> table( cut( d.sport[,"kugel"], breaks=4 ),

+ d.sport[,"team"] )

|  | Zurich | New | York |
| :--- | ---: | ---: | ---: |
| Tokyo |  |  |  |
| $(13.5,14.4]$ | 1 | 2 | 0 |
| $(14.4,15.2]$ | 0 | 1 | 3 |
| $(15.2,16.1]$ | 3 | 1 | 1 |
| $(16.1,17]$ | 1 | 1 | 1 |

```

\section*{Boxplot for several groups}
```

> boxplot(y1,y2,y3, ylab="kugel", xlab="team",

+ names=levels(d.sport[,"team"]))

```

\subsection*{2.6 Hypothesis Tests}

Do two groups differ in their "location"? (t-test in Exercises)
No assumption about distribution of data:
\(\longrightarrow\) Wilcoxon's Rank Sum Test
```

> wilcox.test(y1,y3,paired=FALSE)
Wilcoxon rank sum test
data: y1 and y3
W = 15, p-value = 0.6905
alternative hypothesis: true location shift is not equal to 0
> wilcox.test(y1,y2,paired=FALSE)
Wilcoxon rank sum test
data: y1 and y2
W = 16, p-value = 0.5476
alternative hypothesis: true location shift is not equal to 0

```

\subsection*{3.1 Identifying Missing Values}

In practice, some data values may be missing.
- Here, we fake this situation
> kugel <- d.sport[,"kugel"]
> kugel[2] <- NA
> kugel
 \(\begin{array}{llllllll}{[10]} & 15.57 & 14.85 & 15.52 & 16.97 & 14.69 & 14.51\end{array}\)
NA means 'Not Available' and typically indicates missing data.
- Which elements of kugel are missing?
> kugel == NA
[1] NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA
This is not what we expected, we have to use is.na() instead
> is.na(kugel)
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE [10] FALSE FALSE FALSE FALSE FALSE FALSE

\section*{Using R for Data Analysis and Graphics}

\section*{3. Missing Values}

In this Chapter you will ...
... see how missing values are specified
... learn how functions deal with missing values
... find out how to properly read in data with missing values

\subsection*{3.2 Missing Values and Function Calls}
- Applying functions to vectors with missing values:
> mean (kugel)
[1] NA
> mean (kugel, na.rm=TRUE)
[1] 15.313
- Other simple functions also have the na.rm argument
- For more sophisticated functions (e.g. wilcox.test ), the argument na.action defines how missing values are handled. na.action=na.omit: omit cases with NAs
- Plotting functions normally work with NAs.
- Manually dropping the NA elements:
> kugel[!is.na(kugel)]
\(\begin{array}{llllllllllllllllllllll}{[15} & 15.66 & 15.82 & 15.31 & 16.32 & 14.01 & 13.53 & 14.71 & 16.91 & 15.57\end{array}\)
\(\begin{array}{llllll}{[10]} & 14.85 & 15.52 & 16.97 & 14.69 & 14.51\end{array}\)
- more general method
> na.omit (kugel)
na.omit (df) drops rows of a data.frame df that contain missing value(s).

\section*{4. Write your own Function}

In this chapter you will ...
... learn how to write your own functions
... and use them in other functions
... see a simple function example

\section*{Using R for Data Analysis and Graphics}

\subsection*{3.3 Reading data sets with coded missing values}
- How to specify missings when reading in data:
> d.dat <- read.table(..., na.strings=c(".","-999"))
Default: empty fields are taken as NA for numerical variables.
- ... or clean your data later:
> d.dat[d.dat[, "x"]==-999, "x"] <- NA

Syntax:
fnname <- function ( \(\arg (s)\) ) \{ statements \}
A simple function: Get the maximal value of a vector and its index.
> f.maxi <- function(data) \{
\(+\quad \operatorname{mx}<-\max (d a t a, ~ n a . r m=T R U E)\) \# get max element
+ i <- match(mx, data) \# position of max in data
\(+\quad c(m a x=m x, ~ p o s=i) \quad \#\) result of function
\(+\quad\}\)
Output of f.maxi is a named vector. The use of return () is optional.
> f.maxi(c \((3,4,78,2))\)
max pos
783
(Note: R provides the function which.max)

This function can now be used in apply:
\begin{tabular}{l} 
> apply(d.sport, 2, f.maxi) \\
weit kugel hoch \\
max 8.07 \\
\hline disc \\
pos 2.07 \\
\hline
\end{tabular}

Note: Use functions when you can. They make your code more legible and simplify the analysis.

You can include the functions at the end of your main programme, or collect all your functions in one R-script (e.g. myfunctions.R) and make the functions available by
> source("myfunctions.R")
More about best-practices in programming will follow in the last block of this lecture course.
\(R\) is open-source: Look at, and learn from, the existing functions!

\subsection*{5.1 Overview}

Several R graphics functions have been presented so far:
> hist(d.sport[,"kugel"])


Using R for Data Analysis and Graphics

\section*{5. Scatter- and Boxplots}

In this lecture you will ...
... get a flavour of graphics systems available in R
... learn how to create scatter- and boxplots
... learn how to use formulae in plots
... learn how to add axis labels and titles to plots
... learn to select color, type and size of symbols
... learn how to control the scales of axes
> plot(d.sport[,"kugel"], d.sport[,"speer"])



\section*{Many more "standard" graphics functions to come:}
scatter.smooth, matplot, image,...
lines, points, text,..
par, identify, pdf, jpeg,...

\section*{Alternatives to "standard" graphics functions}
\(\Rightarrow\) functions of package lattice
\(\Rightarrow\) functions of package ggplot2


\section*{An example using function xyplot of package lattice}
> data(tips, package="reshape"); library(lattice)
> xyplot(tip~total_bill|sex+smoker, data=tips)


Same plot using function qplot of package ggplot2
> library (ggplot2)
> qplot(x=total_bill, \(y=t i p, ~ d a t a=t i p s\),
\(+\quad\) facets=smoker~sex)


Five kinds of standard \(R\) graphics functions:
- High-level plotting functions such as plot \(\Rightarrow\) to generate a new graphical display of data.
- Low-level plotting functions such as lines \(\Rightarrow\) to add further graphical elements to an existing graph.
- "Interactive" functions such as identify
\(\Rightarrow\) to amend or collect information interactively from a graph.
- "Device" control functions such as pdf
\(\Rightarrow\) to manipulate windows and files that display or store graphs.
- "Control" functions such as par
\(\Rightarrow\) to control the appearance of graphs.

\subsection*{5.2 Scatterplot}

Display of the values of two variables plotted against each other.
Syntax:
```

plot(x, y, main=c1, xlab=c2, ylab=c3, ...)

```
\(x, y\) : two numeric vectors (must have same length)
\(c_{1}, c_{2}, c_{2}\) : any character strings (must be quoted)
For the meaning of \(\qquad\)
\[
\Rightarrow \text { cf. ?plot }
\]

Example: Exploring Meuse data on heavy metals in soil

\footnotetext{
> library(sp); data(meuse)
> str(meuse)
}

> plot(x=meuse[,"x"], \(y=m e u s e[, " y "])\)


Three additional variants ways to invoke plot:
- Plot of the values of a single vector against the indices of the vector elements
> plot(meuse[,"zinc"], ylab="zinc")

- Scatterplot of two columns of a matrix or a dataframe
> plot(meuse[,c("x","y")], asp=1)
> plot(x=meuse[,"x"], y=meuse[,"y"], asp=1,
\(+\quad x l a b=" e a s t i n g ", y l a b=" n o r t h i n g "\),
\(+\quad\) main="position of soil sampling locations")

\section*{position of soil sampling locations}

- Use of a formula, e.g. \(y^{\tilde{x}}\), to specify the \(x\) - and \(y\)-variable out of a data frame (cf. ?plot. formula)
```

> plot(zinc~dist, data=meuse,

+ main="Zn vs. distance to river")

```

Zn vs. distance to river


\subsection*{5.3 Digression: Statistical Models, Formula Objects}

Statistics is concerned with relations between "variables".
Prototype: Relationship between target variable Y
and explanatory variables \(\mathrm{X} 1, \mathrm{X} 2, \ldots . \Rightarrow\) Regression.
- The symbolic notation of such a relation: \(\mathrm{Y} \sim \mathrm{X} 1+\mathrm{X} 2\) reads as " Y is modelled as an (additive) function of X 1 and X 2 . This symbolic notation is also an R object (of class formula) (The notation is also used in other statistical packages.)

\subsection*{5.4 Arguments common to many graphics functions}
- main="...", xlab="...", ylab="..."
" . . . " : any character string (must be quoted!)
\(\Rightarrow\) to set title and labels of axes (cf. ?title)
- log="x", log="y", log="xy"
\(\Rightarrow\) for logarithmic scaling of axes (cf. ?plot.default)
- xlim=c \(\left(x_{\min }, x_{\max }\right)\), ylim=c \(\left(y_{\min }, y_{\max }\right)\),
\(x_{\min }, x_{\max }, y_{\min }, y_{\max }\) : numeric scalars
\(\Rightarrow\) to set range of values displayed (cf. ?plot.default )
- asp=n
\(n\) : numeric scalar
\(\Rightarrow\) to set aspect ratio of axes (cf. ?plot.window
- Further example for use of a formula:
> plot (punkte~kugel+speer, data=d.sport)


gives 2 scatterplots with punkte (on vertical axis) plotted against kugel and speer (on horizontal axes), respectively.

\section*{Common arguments of plot (continued):}
- type=c
c : a single character such as " p " for points, " l " for lines, "b" for points and lines, "n" for an "empty" plot, etc.
\(\Rightarrow\) for selecting type of plot (cf. ?plot)
- pch=i or pch=c
\(i\) : an integer (vector); \(c\) : a single character such as "a" (or a vector of single-character strings)
\(\Rightarrow\) for choosing symbols (cf. ?points)
- cex=n
\(n\) : a numeric (vector)
\(\Rightarrow\) for choosing size of symbols (cf. ?plot. default)
- col=i or col=color
color: (vector with) keyword(s) such as "red", "blue", etc \(\Rightarrow\) for choosing color of symbols (cf. ?plot. default and colors())

Example: logarithmic axes scale
> plot(zinc~dist, data=meuse, log="y")


\section*{Example: connecting points by lines (cf. ?plot)}
\(>x<-c(0,1,1,0) ; y<-c(0,0,1,1)\)
> plot ( \(x=x, y=y, t y p e=" p ", x l a b=" ", y l a b=" ", p c h=l e t t e r s[1: 4])\)
> plot ( \(x=x, y=y, t y p e=" l ", x l a b=" ", y l a b=" ", c o l=" r e d ")\)


\(77 / 1\)

Example: setting the range of axes
> plot(zinc~dist, data=meuse,
\(+\quad x \lim =c(-1,2), \quad y \lim =c(100,3000))\)


\section*{Example: choosing symbol type, color and size (cf. ?points)}
\(>\) plot (log10(zinc) ~sqrt(dist), data=meuse, \(+\quad \mathrm{pch}=3, \mathrm{col}=\) "red", cex=3)


Example: choosing symbol type, color and size
> plot(1:25, pch=1:25, cex=2, col=1:8)


Example: choosing symbol type, color and size
\(>\) plot ( \(y^{\sim} \mathrm{x}\), data=meuse, asp=1, \#\# [asp]ect ratio \(:=1\)
\(+\quad\) col=ffreq, cex=sqrt(zinc)/10)


\subsection*{5.5 Boxplot}

Syntax:
boxplot \(\left(x_{1}, x_{2}, \ldots, \operatorname{notch}=l_{1}\right.\), horizontal=\(\left.l_{2}, \ldots\right)\)
\(x_{1}, x_{2}, \ldots\) : numeric vectors
\(I_{1}\) (logical): controls whether "notches" are added to (coarsely) test whether medians of \(x_{1}, x_{2}, \ldots\) significantly differ ( \(5 \%\) significance level)
\(I_{2}\) (logical): controls whether horizontal boxplots are generated
... : many more arguments (cf. ?boxplot)
\(81 /\)

\section*{Example: a single boxplot}
> boxplot(meuse[,"zinc"])


Example: a single boxplot with some decoration
```

> boxplot(x=meuse[,"zinc"], horizontal=TRUE, range=2,
col="lightyellow", border="red",
xlab="zinc content", main="Zinc Meuse data")

```

Zinc Meuse data


Example: boxplot of one variable for several levels of a factor
```

> boxplot(zinc~ffreq, data=meuse, log="y", notch=TRUE,
names= c("often", "intermediate", "rarely")
xlab= "flooding", ylab= "zinc [mg/kg]")

```

Example: variant to generate boxplots of several variables
> boxplot (meuse[,c("zinc","lead","copper","cadmium")],
+ log="y", ylab="metal content [mg/kg]", col = 2:5)


In this lecture you have...
... got a flavour of graphics systems available in \(R\) \(\Rightarrow\) "standard" graphics, lattice, ggplot2
learnt how to create scatterplots and boxplots \(\Rightarrow\) functions plot, boxplot
... learnt how to use formulae for generating plots
... learnt how to connect points in a scatterplot by lines \(\Rightarrow\) argument type
.. learnt how to add axis labels and titles to plots \(\Rightarrow\) arguments main, \(x l a b, y l a b\)
... learnt to select color, type and size of symbols \(\Rightarrow\) arguments col, pch, cex
... learnt how to control the scales of axes
\[
\Rightarrow \text { arguments asp, log, xlim, ylim }
\]

\section*{Using R for Data Analysis and Graphics}

\section*{6. Controlling the visual aspects of a graphic}

In this lecture you will learn...
... how to add points and lines to an existing plot,
... how to amend a plot by additional text and a legend,
... about the par function for fine-tuning your graphics,
... how to arrange several plots in one graphic,
... how to manage colors,
and in this week's exercise series you will explore additional high-level plotting functions

\subsection*{6.1 Adding further points and lines to a graphic}

Use points to add further points to a graph created before by a high-level plotting function such as plot.

Syntax:
points \(\left(\mathrm{x}=x, \mathrm{y}=y, \mathrm{pch}=i_{1}, \mathrm{col}=i_{2}\right.\) or col=color, cex=n)
\(x, y\) : two numeric vectors
\(i_{1}, i_{2}\) : integers (scalars or vectors)
color: color name (scalar or vector)
\(n\) : numeric (scalar or vector)
Remarks:
- \(\pm\) same arguments as for plot
- points can also be used with formula and data arguments (cf. ?points.formula)

Use lines to add lines that connect successive points to an existing plot.
Syntax:
lines ( \(\mathrm{x}=\mathrm{x}, \mathrm{y}=y\), lty=i or lty=line_type, lwd=n, ...)
\(x, y\) : two numeric vectors
\(i\) : integer (scalar) to select line type (cf. ?par )
line_type: integer or keyword such as "dotted" to select line type (cf. ?par)
\(n\) : numeric scalar to select line width
.... further arguments such as col to select line color
Remarks:
- \(\pm\) same arguments as for plot and points
- lines can also be used with formula and data arguments (cf. ?lines.formula)

Example: adding outline of river Meuse to plot of sampling locations
> data(meuse.riv)
\(>\) str(meuse.riv)
num [1:176, 1:2] \(182004182137182252182314182332 \ldots\)
\(>\operatorname{plot}\left(\mathrm{y}^{\sim} \mathrm{x}\right.\), data=meuse, \(\left.\mathrm{asp}=1, \mathrm{pch}=16\right)\)
> lines(meuse.riv, lty="dotdash", lwd=2, col="blue")

x

Use abline to add straight lines to an existing plot.
Syntax:
abline \((\mathrm{v}=x, \ldots)\)
abline \((\mathrm{h}=y, \ldots)\)
abline \(\left(\mathrm{a}=n_{1}, \quad \mathrm{~b}=n_{1}, \ldots\right)\)
\(x\) : coordinate(s) where to draw vertical straight line(s) (scalar or vector)
\(y\) : coordinate(s) where to draw horizontal straight line(s) (scalar or vector)
\(n_{1}, n_{2}\) : numeric scalars for intercept and slope of straight line
.... further arguments such as col, lty, lwd
Remark:
- the straight lines extend over the entire plot window

\section*{Further useful low-level plotting functions}
- segments adds arbitrary line segments to an existing plot, cf. ?segments
- arrows adds arrows to a plot ( \(\pm\) same syntax as segments, cf. ?arrows)
- polygon adds a polygon to an existing plot, cf. ?polygon

\subsection*{6.2 Amending plots by additional text and legends}

Points in a scatterplot are labelled by text .
Syntax:
```

text (x=x, y=y, labels=c , pos=i, ...)

```
\(x, y\) : two numeric vectors
\(c\) : vector of character strings with the text to label the points
\(i\) integer (vector) to control whether labels are plotted below (1), to the left (2), above (3) or to the right (4) of the points (scalar or vector)
.... further arguments such as col and cex
Remarks:
- \(x\) and \(y\) may specify arbitrary coordinates within the plot window
- one can also use formula (along with a data argument) in text (cf. plot.formula)

More sophisticated text annotation is added by legend to a plot.
Syntax:
```

legend(x=x, y=y, legend=c, pch=i, l, lty=i2 ,...)

```
\(x, y\) : coordinates where the legend should be plotted \(c\) : vector of character strings with labels of categories \(i_{1}, i_{2}\) : vector of integers with type of plotting symbol or line type for categories
.... further arguments such as col and cex
Remarks:
- The position of the legend is either specified by \(x\) and \(y\) or by a keyword such as "topright", "bottomleft", etc. (cf. legend for allowed keywords)

Example: labelling sample points of Meuse data by landuse info
> plot ( \(\mathrm{y}^{\sim} \mathrm{x}\), data=meuse, asp=1, pch=16)
> text ( \(\mathrm{y}^{\sim} \mathrm{x}\), data=meuse, labels=landuse, pos=4, cex=0.7)

concentration for Meuse data
```

> plot(y~x, data=meuse, asp=1, col=ffreq,
cex=sqrt(zinc)/15)
> legend("topleft", pch=1, col=c("black","red","green"),

+ legend=c("frequent","intermediate","rare"))
> legend("bottomright", pch=1, title="Zn mg/kg",
+ legend=zn.label <- c(100,200,500,1000,2000),
+ pt.cex=sqrt(zn.label)/15, bty="n")

```

\subsection*{6.3 Controlling the visual aspects of a graphic}
- So far we have used the arguments pch, col, cex, lty and lwd to tailor the visual appearance of graphics when calling highand low-level plotting functions.
- There are many more arguments to control the visual aspects of graphics: adj, ann,..., yaxt, cf. help page of par.
- Default values of these arguments are queried for the active graphics device by
> par()
\$adj
[1] 0.5
\$ann
[1] TRUE
\$ylbias
[1] 0.2
and they remain effective as long as they are not changed
```

> plot(y~x, data=meuse, asp=1)
> lines(meuse.riv, lwd=2, col="blue")

```

- Most of the arguments of par are effective in high-level plotting function calls.
- Many work also for low-level plotting functions.
- New default values of nearly all arguments are set for the active device by par:
```

> par(c("pch", "col"))
\$pch
[1] 1
\$col
[1] "black"
> par(pch=4, col="red")
> par(c( "pch", "col"))
\$pch
[1] 4
\$col
[1] "red"

```

Arguments and functions for the following tasks will be considered in more detail:
- placing several graphs onto a graphics device
- controlling color

For other aspects of tailoring the visual appearance of graphs (choice of text font, ...), see help page of par.

\subsection*{6.4 Placing several figures in one graphic}

The arrangement of multiple plots in one graphic can be controlled by the arguments mfrow and mfcol of par.
Syntax:

\section*{\(\operatorname{par}\left(\operatorname{mfrow}=\mathrm{C}\left(i_{1}, i_{2}\right)\right) \quad\) or \(\quad \operatorname{par}\left(\operatorname{mfcol}=\mathrm{c}\left(i_{1}, i_{2}\right)\right)\)}
\(i_{1}, i_{2}\) : two integer scalars for the number of rows and columns into which the graphic device is split

Remarks:
- the graphics device is split into a matrix of \(i_{1} \times i_{2}\) figure regions; "rows" and "columns" have constant height and width
- successive calls of high-level plotting function populate the figure regions sequentially by plots
- sequence of plotting is either by rows (mfrow) or by columns (mfcol)
- alternatives: functions layout or split.screen

\section*{Example: multiple plots in same graphics (by columns)}
> par (mfcol=c \((2,2))\)
> plot ( \(\mathrm{y}^{\sim} \mathrm{x}\), data=meuse, main="Meuse data")
> plot(zinc~dist, data=meuse, main="Zn~dist")
> hist (meuse[,"zinc"])
> boxplot(zinc~ffreq, data=meuse, main="Zn~ffreq")


Histogram of meuse[, "zinc"]



Zn~ffeq


Example: multiple plots in same graphics (by rows)
> par (mfrow=c \((2,2)\) )
> plot ( \(\mathrm{y}^{\sim} \mathrm{x}\), data=meuse, main="Meuse data")
> plot(zinc~dist, data=meuse, main="Zn~dist")
> hist(meuse[,"zinc"])
> boxplot(zinc~ffreq, data=meuse, main="Zn~ffreq") Meuse data

Zn~dist



Histogram of meuse[, "zinc"]



\subsection*{6.5 More on colors (and size)}

The color (and size) of title, axes labels and tick mark labels is controlled by separate col.xxx (and cex. \(x x x\) ) arguments passed to high-level functions or to par.
\begin{tabular}{|l|c|c|}
\hline & Color & Size \\
\hline title & col.main & cex.main \\
\hline axes labels & col.lab & cex.lab \\
\hline tick mark labels & col.axis & cex.axis \\
\hline
\end{tabular}

Example: setting the color and the size of text annotation
> par(col.main="magenta", cex.main=3,
+ col.lab="green", cex.lab=2,
+ col.axis="red", cex.axis=1.5)
> plot(zinc~dist, meuse, main="ugly colors!")
ugly colors!


The background and foreground colors of a plot are queried and set by the arguments bg and fg of par.
Syntax:

\section*{par(fg=color, bg=color)}
color: valid colors (integer scalar or keyword)

\section*{Remarks:}
- the device region is colored by the background color; the background color can be set only by par ( \(\mathrm{bg}=\) color )
- \(\mathrm{fg}=\) color can be used as argument for high-level plotting functions to set the color of the axes and the box around the plot region
- par ( \(\mathrm{fg}=\) color) sets in addition also the default color for points and lines plotted subsequently in the plot region
- par ( \(\mathrm{fg}=\) color) does not affect the color of text annotation; these colors must be set by the arguments col.main, col.axis, col.lab
```

Example: setting fore- and background colors
> par(mfrow=c(1,2))
> par(bg="darkblue", col.main="red", col.lab="cyan",
col.axis="yellow")
> plot(zinc~dist, meuse, main="many colors", fg="yellow")
> par(fg="yellow")
> plot(zinc~dist, meuse, main="many colors")

```


Colors can be either specified by integer or keywords. The color scale, i.e., the mapping of the integer numbers to particular colors, are queried and set by the function palette.

Syntax:

\section*{palette (colorscale)}
colorscale: an optional character vector with valid colors
Remarks:
- palette() shows the current color scale
- color vectors are preferably constructed by the built-in functions such as rainbow, heat.colors,...(cf. ?rainbow) or by the more flexible function colorRampPalette (cf.
? colorRamp).
- palette("default") restores the default color scale

Example: querying and setting color scales
> palette()
[1] "black" "red" "green3" "blue" "cyan" ...
> par (mfrow=c \((1,2)\) )
> plot(1:16, col=1:16, pch=16, cex=3)
> palette(rainbow(16))
> plot(1:16, col=1:16, pch=16, cex=3)


> palette("default"); palette()
[1] "black" "red" "green3" "blue" "cyan"

Good R programming practice:
reset argument controlling the visual appearance of a graphics at end to the previous values,
\(>\) old.par \(<-\operatorname{par}(m f r o w=c(2,2), \operatorname{mgp}=c(2,1,0))\)
\(>\) for(i in 1:4)\{
\(+\quad\) curve(sin(i * pi* x), main = paste("sin(",i,"pi x)"))
\(+\quad\}\)
> par(old.par)
> par("mfrow") \# areback to (1, 1)
[1] 11

In this lecture you have learnt...
... how to add additional data to an existing plot by \(\Rightarrow\) functions points and lines
. how to draw horizontal and vertical straight lines by \(\Rightarrow\) function abline
... how to annotate points in a scatterplot by \(\Rightarrow\) function text
... how to add a legend by
\(\Rightarrow\) function legend
... to query and set default values for arguments controlling the visual aspects of a graphic \(\Rightarrow\) function par
... that most of the par arguments can be specified "on the fly" in high-level and low-level plotting functions
... how to arrange several plots in one graphic
\[
\Rightarrow \text { arguments mfrow, mfcol of function par }
\]
. how to control color
\[
\begin{aligned}
& \Rightarrow \text { arguments col.xxx, fg, bg } \\
& \Rightarrow \text { functions palette, rainbow, etc. }
\end{aligned}
\]

\section*{Introduction Part 2}
in the second part of the Lecture "Using R ..." we
... deepen understanding for using functions
... learn about loops and control structures
... get to know further R building blocks (objects, classes, attributes)
... work with lists and apply
... see how to tailor the behaviour of \(R\)
... find out about packages and where to get help

\section*{Using R for Data Analysis and Graphics}

\section*{7. Programming in R - Functions and Control Structures}

In this chapter you will learn about ...
... How to write a function (repetition from part I)
... Error messages, debugging etc
... Control structures, i.e. loops, if-else, etc.

\subsection*{7.1 Writing Functions}

Syntax:
\[
\text { fnname <- function ( arg(s) ) \{ R statements \}}
\]

A simple function: Get the maximum value of a vector and its index.
```

> f.maxi <- function(data) {

+ mx <- max(data, na.rm=TRUE) \# get max element
+ i <- match(mx, data) \# position of max in data
c(max=mx, pos=i) \# result of function
+ }

```

Output of f.maxi is a named vector. By default, the the result of the last evaluated \(R\) statement is returned by a function call. Use of an explicit return () statement is optional.
> f.maxi(c (3,4,78,2))
max pos
\(78 \quad 3\)
(Note: R provides the function which.max)

\section*{Optional arguments and argument default values}

Many functions have optional arguments with default values.
For instance look at function code of hist () or ?hist:
```

1 function (x, breaks = "Sturges", freq = NULL, probability = !freq,
include.lowest = TRUE, right = TRUE, density = NULL, angle = 45,
col = NULL, border = NULL, main = paste("Histogram of", xname),
xlim = range(breaks), ylim = NULL, xlab = xname, ylab, axes = TRUE,
plot = TRUE, labels = FALSE, nclass = NULL, warn.unused = TRUE,
7 {

```

Example Use optional argument my. names to specify names of result vector of \(f\).maxi
```

> f.maxi.names <- function(data,my.names=c("max","pos")) {
mx <- max(data, na.rm=TRUE) \# get max element
i <- match(mx, data) \# position of max in data
res <- c(mx, i) \# result of function
names(res) <- my.names \# naming of result
res \# or return(res)

+ }

```

Default values are used if actual argument my. names not specified
\(>\) f.maxi.names (c (3, 4, 78, 2) )
max pos
783
but may be over-written by specifying values for my. names
\(>\) f.maxi.names \((c(3,4,78,2)\), my.names=c ("Maximum", "Index"))
Maximum Index
78

\section*{Unspecified list of arguments of a function}

A function may accept arbitrary arguments if the function definition contains . . . as formal argument.
Example:
> myplot <- function(x, y, ...) \{
plot(x, ...)
\(+\quad\}\)
\(>\operatorname{myplot}(1: 10, \mathrm{col}=1: 10, \mathrm{pch}=1: 10)\)


\section*{Querying if a formal argument has be specified}

Use missing() to query if a formal argument has been specified.
Example
```

> f.maxi.names2 <- function(data,my.names=c("max","pos")) {
+ cat("'my.names' missing?", missing(my.names), "\n")

+ mx <- max(data, na.rm=TRUE)
+ res <- c(mx, match(mx, data))
+ names(res) <- my.names; res }
> f.maxi.names2(c(3,4,78,2))
'my.names' missing? TRUE
max pos
78 3
> f.maxi.names2(c(3,4,78,2), my.names=c("Maximum","Index"))
'my.names' missing? FALSE
Maximum Index
78 3

```

\section*{Printing the definition of a function}
- Type the name of the function (without parentheses) for its definition
\(>\) f.maxi
function(data) \{
```

mx <- max(data, na.rm=TRUE) \# get max element
i <- match(mx, data) \# position of max in data
c(max=mx, pos=i) \# result of function

```
\}
- Of course, this works for all "built-in" R functions
> sd
function ( \(x\), na.rm \(=\) FALSE)
sqrt(var(if (is.vector(x)) \(x\) else as.double(x), na.rm = na.rm <bytecode: 0x37249f0>
<environment: namespace:stats>
- or to see only its formal arguments type str (fnname)
```

> str(sd)
function (x, na.rm = FALSE)

```
- Function arguments and their defaults are also shown on help (.) page, in section Usage: .
Try ?sd

\section*{Summary: \(\quad R\) functions}
- with several argument often have defaults,
- < argname > = < default >
- "visible" from the help page's Usage: section or str().
- Functions return the last evaluated expression, typically, the last line.
- return () is hence optional and not often used.
- look at the function definition by just (auto-) print () ing it

\subsection*{7.2 Error Handling}
- Error messages are often helpful ... sometimes, you have no clue - mostly, if they occur in a function that was called by a function ...
- Show the "stack" of function calls:
> traceback()
- Ask an experienced user ...
- If you write your own functions:
- use print statements (if simple code)
- ?browser
- ?debug
- options (error=recover) calls browser when an error occurs.
- browser () as a statement in the function: stops execution and lets you inspect all variables.

\subsection*{7.3 Control Structures: Loops}

Loops are basic for programming. Most important one: for
Syntax: for ( i in ...) \{ commands\}
Example: The Fibonacci series. Illustration of the first 6 elements:
and applications:


\section*{Example: Fibonacci Series}

Goal: Calculate the first twelve elements of the Fibonacci series.
```

> fib <- c(1,1)
> for(i in 1:10)

+ fib <- c(fib, fib[i]+fib[i+1])
> fib
[1] 1
> fib <- c(1,1)
> for(i in 1:6){
+ fib <- c(fib, fib[i]+fib[i+1])
print(fib)
}
[1] 1 1 1 2
[1] 1 1 2 3
[1] 1
[1] 1
[1]
[1] 11 1

```

\section*{Note}

Instead of for loops, you can (and should!) often use more elegant and efficient operations,
- e.g., instead of
> n <- length(x); \(\mathrm{y}<-\mathrm{x}\)
\(>\) for(i in 1:n)
\(+y[i]<-x[i]\) * \(\sin (p i\) * \(x[i])\)
use simply
> Y <- x * sin(pi * x)
Of course, that's equivalent:
> identical(Y, y)
[1] TRUE
- In more complicated cases, it is often advisable to apply () functions instead of for (.) \{...\}, see next week!

\section*{Digression: other loop constructs - break}

Use break for forced leaving of a loop
\(>\) plot (1:10)
> \#\# "left-click" to read coordinates and
> \#\# plot further points, stop by "right-clicking"
\(>\) for(i in 1:10000) \{
\(+\quad\) loc \(<-\) locator (1,type="l")
\(+\quad\) if(length(loc) <1)
break \#\# "right-clicking" leaves loop points(loc, pch=19)
\(+\quad\}\)

\subsection*{7.4 Control Structures: if - else}
- Conditional evaluation: if (.) \(\{\ldots\}\) [ else\{...\} ] Syntax:
```

if(logical) A
or
if(logical) A}\mp@subsup{A}{1}{}\mathrm{ else A}\mp@subsup{A}{2}{

```

\section*{E.g., For the Fibonacci construction loop,}
```

> fib <- c(1,1)
> for( i in 1: 100 ) {
fib <- c(fib, fib[i]+fib[i+1])
if (fib[i+2] > 5000 ) break

+ }
> fib

| $[1]$ | 1 | 1 | 2 | 3 | 5 | 8 | 13 | 21 | 34 | 55 | 89 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[14] 377 610 987 1597 2584 4181 6765

```
- with optional else
\(>\) if(sum(y) > 0) log(sum(y)) else "negative sum"
[1] "negative sum"

\section*{Control Structures: if - else (continued)}
if (cond) A always returns a value:
\(>u<-1\)
\(>x 1<-\) if (u^2 \(==u)\) "are the same" ; \(x 1\)
[1] "are the same"
\(>u<-2\)
\(>x 2<-\) if(u^2 \(==u)\) "are the same" ; x2
NULL
if (cond) A when cond is false, has value NULL
What is "NULL" ?? Not the same as ' 0 ':
> length(NULL) \#\# has length zero
[1] 0
> is.null(NULL) \#\# query whether an output is NULL
[1] TRUE
\(>\) c(2,NULL, pi) \#\# does not show up in vectors
[1] 2.00003 .1416

\section*{Examples}
- A (simplistic!) example of computing "significance stars" from P-values:
\(>\) myStar <- function(x) \{ if(x < .01) "**" else
\(+\quad\) if \((x<.05)\) "*" else "" \}
\(>\operatorname{mystar}(0.024)\)
[1] "*"
> myStar(0.2)
[1] ""
\(>\) myStar (0.002)
[1] "**"
- > tst \(3<-\) function \((x)\) \{
\(+\quad\) if \((x \% \% 3==0)\) paste("HIT:", \(x)\) else format \((x \% \% 3)\) \(+\quad\}\)
\(>c(t s t 3(17), \operatorname{tst} 3(27))\)
[1] "2" "HIT: 27"
- > tst4 <- function(x) \{
\(+\quad\) if \((x<-2)\) "pretty negative"
\(+\quad\) else if \((x<1)\) "close to zero"
else if(x < 3) "in \([1,3) "\) else "large" \(+\quad\) \}
\(x \quad \operatorname{tst} 4(x)\)
[1,] "-5" "pretty negative"
[2,] "-1" "close to zero"
\([3\),\(] "0" "close to zero"\)
[4,] "1" "in \([1,3) "\)
[5,] "2" "in \([1,3)\) "
[6,] "3" "large"
[7,] "4" "large"

Another example using missing and ...
\(>\) myplot \(<-\) function ( \(x, y=N A, . .\).\() \{\)
\(+\quad\) if( missing(y) ) boxplot (x, ...)
\(+\quad\) else plot (x, y, ...)
+ \}
\(>\operatorname{par}(\operatorname{mfcol}=\mathrm{c}(1,2))\)
> myplot(1:10, border="blue", col="cyan")
\(>\) myplot (1:10, 1:10, col=1:10, pch=1:10)



\section*{8. Objects in R}

In this chapter you will learn about ...
... different R objects and classes
... handling Dates and Times
... manipulating strings

\subsection*{8.1 R Objects}

The basic building blocks of \(R\)
are called "objects". - They come in "classes":
- numeric, character, factor ... one-dim. sequence of numbers, strings, . . . called atomic \({ }^{9}\) vectors
- matrix two dimensional array of numbers, strings, .
- array (1-, 2-, 3-, ...)dimensional; 2-dim. array =: matrix.
- data.frame two dimensional, (numbers, "strings", factors, ...)
- formula specifying (regression, plot, ...) "model"
- function also an object!
- list very general collection of objects, \(\rightarrow\) see below
- call, ... and more

Determine class with class().
array - k-dimensional matrix
Matrices are 2-dimensional, an array can be \(k\)-dimensional ( \(k \geq 1\) ).
E.g., 3-dimensional, a "stack of matrices":
```

$>a<-\operatorname{array}(1: 30, \operatorname{dim}=c(3,5,2))$
$>$ a
, , 1

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ | $[, 5]$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $[1]$, | 1 | 4 | 7 | 10 | 13 |
| $[2]$, | 2 | 5 | 8 | 11 | 14 |
| $[3]$, | 3 | 6 | 9 | 12 | 15 |

, , 2

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ | $[, 5]$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $[1]$, | 16 | 19 | 22 | 25 | 28 |
| $[2]$, | 17 | 20 | 23 | 26 | 29 |
| $[3]$, | 18 | 21 | 24 | 27 | 30 |

```

There are specific functions to examine the kind of an object.In particular the "inner" structure of an object, is available by str () :
```

> str(d.sport)
'data.frame': }15\mathrm{ obs. of 7 variables:
\$ weit : num 7.57 8.07 7.6 7.77 7.48 7.88 7.64 7.61 7.2..
\$ kugel : num 15.7 13.6 15.8 15.3 16.3 ...
\$ hoch : int 207 204198 204 198 201 195 213 207 204 ...
\$ disc : num 48.8 45 46.3 49.8 49.6 ...
\$ stab : int 500 480 470 510 500 540 540 520 470 470 ...
\$ speer : num 66.9 66.9 70.2 65.7 57.7 ...
\$ punkte: int 8824 8706 86648644 8613 8543 8422 8318 83..
> class(d.sport[,"weit"])
[1] "numeric"
> str(m)
int [1:3, 1:2] 4 5 6 19 20 21
> str(a)
int [1:3, 1:5, 1:2] 1 2 3 4 5 6 7 8 9 10 ...

```
> is.array(a)
[1] TRUE
\(>\operatorname{dim}(a[1\), , \(]) \quad \#\) the first slice of \(a[]\)
[1] 52
\(>m<-a[, 2\),\(] ; m\)
    [,1] [,2]
[1, ] 419
\([2] \quad 5 \quad\),
[3,] 621
> is.matrix(m) \# a "slice" of a 3-d array is a matrix
[1] TRUE

\subsection*{8.2 Apply on Dataframes and Arrays}

Loops can and should be avoided in many cases!
- Apply a function to each column (or row) of a data.frame or matrix or array:
\[
\begin{array}{rrrrrr}
>\text { apply (d.sport, 2, mean) } & & \\
\text { weit } & \text { kugel } & \text { hoch } & \text { disc } & \text { stab } & \text { speer } \\
7.5967 & 15.1987 & 202.0000 & 46.3760 & 498.0000 & 61.9947 \\
\text { punkte } & & & & & \\
8444.6667 & & & &
\end{array}
\]

Second argument: 1 for "summary" of rows, 2 for columns, 3 for 3rd dimension, ...
- If the function needs more arguments, they are provided as additional arguments:
```

```
> apply(d.sport, 2, mean, trim=0.3)
```

```
```

> apply(d.sport, 2, mean, trim=0.3)

```
\begin{tabular}{rrrrr} 
weit & kugel & hoch & disc & stab
\end{tabular} speer
```

More on apply next week.

### 8.3 Factors (repeated from part I)

Groups, or categorial variables are represented by factors.
Examples: IDs of measurement stations, types of species, types of treatment, etc.

To produce a factor variable:

- use c(), rep(), seq() to define a numeric or character vector
- and then the function as. factor ()
- Note: internally factors use integers as grouping-ID, but levels can be defined, to label the groups.

An example: Suppose the athletes listed in d . sport belong to 3 teams:

```
> teamnum <- rep(1:3,each=5)
> d.sport[,"team"] <- as.factor(teamnum)
> str(d.sport)
'data.frame': 15 obs. of 8 variables:
    $ weit : num 7.57 8.07 7.6 7.77 7.48 7.88 7.64 7.61 7.2..
    $ kugel : num 15.7 13.6 15.8 15.3 16.3 ...
    $ hoch : int 207 204 198 204 198 201 195 213 207 204 ...
    $ disc : num 48.8 45 46.3 49.8 49.6 \ldots.
    $ stab : int 500 480 470 510 500 540 540 520 470 470 ...
    $ speer : num 66.9 66.9 70.2 65.7 57.7 ...
    $ punkte: int 8824 8706 8664 8644 8613 8543 8422 8318 83..
$ team : Factor w/ 3 levels "1","2","3": 1 1 1 1 1 2 2 2. 
> class(d.sport[,"team"])
[1] "factor"
```

| > levels(d.sport[,"team"]) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [1] "1" "2" "3" |  |  |  |  |  |  |  |  |  |
| > nlevels(d.sport[,"team"]) |  |  |  |  |  |  |  |  |  |
| [1] 3 |  |  |  |  |  |  |  |  |  |
| > levels(d.sport[,"team"]) <- |  |  |  |  |  |  |  |  |  |
| + c("Zurich", "New York", "Tokyo") |  |  |  |  |  |  |  |  |  |
| > head (d.sport, $\mathrm{n}=10$ ) |  |  |  |  |  |  |  |  |  |
|  | weit | kugel | hoch | disc | stab | speer | punkte |  | team |
| OBRIEN | 7.57 | 15.66 | 207 | 48.78 | 500 | 66.90 | 8824 |  | Zurich |
| BUSEMANN | 8.07 | 13.60 | 204 | 45.04 | 480 | 66.86 | 8706 |  | Zurich |
| DVORAK | 7.60 | 15.82 | 198 | 46.28 | 470 | 70.16 | 8664 |  | Zurich |
| FRITZ | 7.77 | 15.31 | 204 | 49.84 | 510 | 65.70 | 8644 |  | Zurich |
| HAMALAINEN | 7.48 | 16.32 | 198 | 49.62 | 500 | 57.66 | 8613 |  | Zurich |
| NOOL | 7.88 | 14.01 | 201 | 42.98 | 540 | 65.48 | 8543 | New | w York |
| ZMELIK | 7.64 | 13.53 | 195 | 43.44 | 540 | 67.20 | 8422 | New | W York |
| GANIYEV | 7.61 | 14.71 | 213 | 44.86 | 520 | 53.70 | 8318 | New | w York |
| PENALVER | 7.27 | 16.91 | 207 | 48.92 | 470 | 57.08 | 8307 | New | W York |
| HUFFINS | 7.49 | 15.57 | 204 | 48.72 | 470 | 60.62 | 8300 | New | , York |

Functions handle factors differently to numeric variables. Example: plot() generates boxplot:
> plot(hoch~team,d.sport)


Note: In statistical analyses categorical variables MUST be coded as factors to produce correct results (e.g. in analysis of variance or for regression).
$\longrightarrow$ ALWAYS check your data (by str()) before starting an analysis.

### 8.4 Dates and Times

Dates and Times are also R objects with specific classes. Get the System Date
> (dd <- Sys.Date())
[1] "2014-02-19"
> class(dd)
[1] "Date"
and System Time
> (tt <- Sys.time())
[1] "2014-02-19 11:12:45 CET"
> str(tt) \#in seconds
POSIXct[1:1], format: "2014-02-19 11:12:45"
> class(tt)
[1] "POSIXct" "PoSIXt"

Classes "Date", "POSIXIt" and "POSIXct" represent calendar dates and times (to the nearest second).

Class "POSIXct" represents the (signed) number of seconds since the beginning of 1970 (in the UTC timezone) as a numeric vector.
Class "POSIXIt" is a named list of vectors representing sec, min, hour, mday, mon, year, ...

More information on ?DateTimeClasses.

## Conversion between time zones:

> \#Note: need to supply suitable file path
> \# "/usr/share/zoneinfo/zone.tab" first
> as.POSIXIt (Sys.time(), "GMT")
[1] "2014-02-19 10:12:45 GMT"
$>$ \#what time in time zone of Seattle?
$>$ as.POSIXlt (Sys.time(), , tz = "PST8PDT")
[1] "2014-02-19 02:12:45 PST"
> \#and in Denver?
> as.POSIXIt(Sys.time(), , tz = "America/Denver")
[1] "2014-02-19 03:12:45 MST"
Special operations and functions are defined for Dates and Times. See ?Ops.Date or ?Ops.POSIXt. Some examples:

```
> dd +20 # 20 days from now
[1] "2014-03-11"
> tt + 3600 # an hour later
[1] "2014-02-19 12:12:45 CET"
> #How many days to christmas?
> difftime(dd,"2013-12-25 8:00")
Time difference of 55.708 days
> #convert character to Date/Time
> (xx <- strptime("2100-12-25",format="%Y-%m-%d"))
[1] "2100-12-25"
> #Which day of the week is Christmas 2100?
> weekdays(xx)
[1] "Saturday"
```


### 8.5 Manipulating strings

Often string manipulation is necessary or desireable. A list from Uwe Ligges's book ${ }^{10}$ below shows some of the available functions. Look at the respective help pages for more information. A few examples follow next.

| Function / Operator | Description |
| :--- | :--- |
| cat() | print text in console or to file |
| deparse () | convert an expression to a string |
| formatC | very general formatting possibilities |
| grep() | search for (sub-)string in vectors |
| match(), pmatch() | search for string matches |
| nchar() | get number of characters in a string |
| parse () | convert to an expression |
| paste () | paste several strings together |
| sub(), gsub() | replace (parts of) strings |
| substring() | extract sub-strings |
| toupper(), tolower() | change to upper or lower case letters |
| strsplit() | split strings, result is a list |

[^3]
## Examples String Manipulation

Combine numeric and text output for messages or to write to files:
> pp <- round ( $2 \star$ pi, 2)
> cat("Two times Pi is:", pp, "\n", sep = "\t")
Two times Pi is: 6.28
> cat("Two times Pi is:", pp, "\n", sep = "\t",

+ file = "myOutputMessage.txt")
Useful string manipulations:
> nam <- "Peter Pan" \# create string
> nchar(nam) \# how many letters
[1] 9
$>$ \#\# substitute parts of strings (useful for Umlauts etc):
> (nam2 <- gsub("Peter","Pete", nam) )
[1] "Pete Pan"
$>$ toupper (nam2) \# convert to upper case
[1] "PETE PAN"


## Using R for Data Analysis and Graphics

## 9. Lists and Apply

In this chapter you will learn about ...
... how to work with lists
... the efficient use of apply

### 9.1 Lists

Objects of any kind can be collected into a list:
$>\mathrm{V}<-\mathrm{C}($ Hans=2, Fritz=-1, Elsa= 9, Trudi=0.4, Olga=100.)
> list(v, you="nice")
[ [1] ]
Hans Fritz Elsa Trudi Olga
2.0 -1.0 9.0 0.4100 .0
\$you
[1] "nice"

As with c (. . .) , all arguments are collected, names can be given to the components.

Lists are an important (additional) class of objects, since most statistical functions produce a list
that collects the results.
> hi.k <- hist(d.sport[,"kugel"], plot=FALSE)
> hi.k
\$breaks
$\begin{array}{lllllllllll}{[1]} & 13.5 & 14.0 & 14.5 & 15.0 & 15.5 & 16.0 & 16.5 & 17.0\end{array}$
\$counts
[1] $2 \begin{array}{lllllll} & 1 & 4 & 1 & 4 & 1 & 2\end{array}$
\$density
[1] 0.266670 .133330 .533330 .133330 .533330 .133330 .26667
\$mids
[1] 13.7514 .2514 .7515 .2515 .7516 .2516 .75
\$xname
[1] "d.sport[, \"kugel\"]"
\$equidist
[1] TRUE

- Get a sublist of the list: [ ]
> hi.k[2:3]
\$counts
[1] $2 \begin{array}{lllllll} & 1 & 4 & 1 & 4 & 1 & 2\end{array}$
\$density
[1] 0.266670 .133330 .533330 .133330 .533330 .133330 .26667 or hi.k[c("Jreaks", "intensities")]

Note: hi.k["counts"] is a list with one component.

- Get a component: [ [ ] ]
> hi.k[[2]]
[1] $2414 \begin{array}{lllll}1 & 4 & 1 & 2\end{array}$
> identical(hi.k[[2]], hi.k[["counts"]])
[1] TRUE
or also hi.k\$counts. These components are all vectors.
- Hint: A data.frame is a list with additional attributes.
$\longrightarrow$ Single columns (variables) can be selected by \$:


## > k <- d.sport\$kugel

> \#\# select elements from it:
> d.sport\$kugel[4:6] \# but preferrably
[1] $15.31 \quad 16.32 \quad 14.01$
> d.sport[4:6, "kugel"] \# treat it like a matrix
[1] 15.3116 .3214 .01

- Make a list of subsets of a vector:

```
> split(1:7, c(1, 1, 2, 3, 3, 2, 1))
```

\$ '1'
[1] 127
\$ '2'
[1] 36
\$’3'
[1] 45

- unlist concatenates all elements of all components into a single vector.
> unlist(hi.k[1:2])
breaks1 breaks2 breaks3 breaks4 breaks5 breaks6 breaks 7
$13.5 \quad 14.0 \quad 14.5 \quad 15.0 \quad 15.5 \quad 16.0 \quad 16.5$
breaks8 counts1 counts2 counts3 counts4 counts5 counts6

$$
\begin{array}{lllllll}
17.0 & 2.0 & 1.0 & 4.0 & 1.0 & 4.0 & 1.0
\end{array}
$$

counts 7

$$
2.0
$$

## Functions for vectorized Programming

| Function / Operator | Description |
| :---: | :---: |
| \% $*$ \% | Vector product / matrix multiplication |
| \%x\%, kronecker (X, Y, FUN="*") | Kronecker product; the latter applies an arbitrary bivariate function FUN |
| \%O\%, outer (X, Y, FUN="*") | "outer" product; the latter applies any FUN ( ) . |
| sum(v), prod(v), all (L), ... | Sum, product, . . of all elements |
| colSums (), rowSums () | Fast column / row sums |
| colmeans(), rowMeans() | Fast column / row means |
| apply() | column- or row-wise application of function on matrices and arrays |
| lapply() | elementwise application of function on lists, data frames, vectors |
| sapply() | simplified lapply: returns simple vector, matrix, ... (if possible) |
| tapply() | table producing *apply, grouped by factor(s) |
| vapply() | (more robust, slightly faster) version of sapply |
| rapply() | recursive version of lapply |
| mapply() | multivariate version of lapply |

## Examples String Manipulation (cont'd)

Create numbered filenames:
> filenames <- paste("File", 1:3, ".txt", sep = "")
Split the string at specified separator; Note the "protection" (escape)
" $\backslash \backslash$ " for special characters such as "."
> unlist(strsplit(filenames[1],"<br>."))
[1] "File1" "txt"
Personalize file names - for user name "Pete Pan", see last lecture:
> (nn <- unlist (strsplit (nam2, " ")) ) \# split string at " "
[1] "Pete" "Pan"
> \# get first letters as new string:
$>(n n 2<-p a s t e(s a p p l y(n n, ~ f u n c t i o n(x) ~ s u b s t r i n g(x, 1,1))$,
$+\quad$ collapse = ""))
[1] "PP"
> (myfiles <- paste(unlist(strsplit(filenames,".txt")),
$+\quad$ "_", nn2, ".txt", sep=""))
[1] "File1_PP.txt" "File2_PP.txt" "File3_PP.txt"

## List-Apply: lapply () - the most important one

- Compute the list mean for each list element
> \# generate list
$>\mathrm{x}<-\operatorname{list}(\mathrm{a}=1: 10$, beta $=\exp (-3: 3)$,
$+\quad$ logic = c(TRUE,FALSE,FALSE,TRUE))
> \# list with mean of each list element
> lapply(x,mean)
\$a
[1] 5.5
\$beta
[1] 4.5351
\$logic
[1] 0.5
- sapply =[S]implified lapply

The result is unlist () ed into a vector, named and possibly reshaped into a matrix ${ }^{11}$.
> sapply (x,mean) \# a named numeric vector
a beta logic
5.50004 .53510 .5000

- Median and quartiles for each list element
> lapply(x, quantile, probs = 1:3/4)
\$a
25\% 50\% 75\%
$3.25 \quad 5.507 .75$
\$beta
. 5161 1.00000 5. 05367
\$logic
25\% 50\% 75\%
0.00 .51 .0
> sapply(x, quantile)

|  | a | beta logic |
| ---: | ---: | ---: |

0.0497870 .0
$50 \% \quad 3.25 \quad 0.251607 \quad 0.0$
$5.50-1.000000-0$.
$100 \% 10.00 \quad 20.085537$ 1.0

[^4]
## Digression: Random Numbers

- The *apply () functions are particularly useful for large data sets and with simulation results, often generated using random numbers
- "Random" numbers are generated by a deterministic function.

Examples are runif(), rnorm()

- Nevertheless, two identical calls give different results.
$>$ runif(4)
[1] 0.8642780 .4215760 .3990710 .081312
$>$ runif(4)
[1] 0.1215300 .9931470 .0801350 .793373
- For reproducibility, e.g. in simulation studies, use ...
$>$ set.seed(27); runif(1)
[1] 0.97175
$>$ set.seed(27); runif(1)
[1] 0.97175


## Functions in sapply, lapply

Can use "anonymous" functions directly inside apply - functions.

## Example: Retrieve i-th col/row of all matrices that are elements of a list

$>$ set.seed (1234) \# define list of matrices
$>\operatorname{sl}<-\operatorname{list}(A=\operatorname{matrix}(\operatorname{rnorm}(25,10,1), \operatorname{ncol}=5)$,
$+\quad B=\operatorname{matrix}(r u n i f(20), \operatorname{ncol}=5)$ )
$>$ \#retrieve 3rd column from both matrices
$>\operatorname{sapply}(s l$, function $(x)\{x[, 3]\})$
\$A
$\begin{array}{llllll}{[1]} & 9.5228 & 9.0016 & 9.2237 & 10.0645 & 10.9595\end{array}$
\$B
[1] $0.174650 \quad 0.848392 \quad 0.8648340 .041857$
Note: sapply creates different types of objects depending on output. Try out

```
> class(sapply(sl, function(x) x[2,]) ) # a matrix
> class(sapply(sl, function(x) x[,3]) ) # a list, because
> # matrices in sl do not have same no of rows
```

tapply () simplifies the result by default, when possible,
$>$ tapply(1:n, fac, sum, simplify $=$ FALSE) \# simplify=FALSE
\$ '1'
[1] 51
\$ '2,
[1] 57
\$'3'
[1] 45
\$ '4'
NULL
> tapply(1:n, fac, quantile) \# simplification not possible
\$ '1

| $0 \%$ | $25 \%$ | $50 \%$ | $75 \%$ | $100 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 1.00 | 4.75 | 8.50 | 12.25 | 16.00 |

\$ '2'
0\% 25\% 50\% 75\% 100\%
$2.00 \quad 5.75 \quad 9.50 \quad 13.25 \quad 17.00$

69 / 1

## tapply - a "ragged" array

## Summaries over groups of data:

$>\mathrm{n}<-17$
$>$ fac <- factor (rep(1:3, length $=\mathrm{n})$, levels $=1: 4$ )
> fac \# last level not present:
[1] $1 \begin{array}{lllllllllllllllll} & 2 & 3 & 1 & 2 & 3 & 1 & 2 & 3 & 1 & 2 & 3 & 1 & 2 & 3 & 1 & 2\end{array}$
Levels: 1234
$>$ table(fac)
fac
$\begin{array}{llll}1 & 2 & 3\end{array}$
6650
> tapply(1:n, fac, sum)
1234
$51 \quad 5745$ NA
tapply — by()
by (data, index, fun, . . .)
Summaries by groups of data, uses tapply ( ) internally!
> \# help(warpbrakes)
> \# split by tension-levels
> by (warpbreaks[, 1:2], warpbreaks[,"tension"], summary)
> \# split by tension-and-wool levels
> by (warpbreaks[, 1], warpbreaks[, -1], summary)
warpbreaks[, "tension"]: L
breaks wool
Min. :14.0 A:9
1st Qu.:26.0 B:9
Median :29.5
Mean :36.4
3rd Qu.: 49.2
Max. : 70.0
warpbreaks[, "tension"]: M
warpbreaks[, "tensio
breaks wool
Min. :12.0 A:9
1st Qu.: 18.2 B:9
Median :27.0
Mean :26.4
Mean :26.4
3rd Qu.: 33.8
3rd Qu.:33.8
tapply — aggregate()

Summaries over groups of data:

- > \# help(sleep)
> aggregate(sleep[,"extra"],
$+\quad$ list (sleep[,"group"]), median)
Group. 1 x
$1 \quad 1 \quad 0.35$
$2 \quad 21.75$
Result is a data.frame.
Many groups $\longrightarrow$ Analyze summaries using new data.frame!
- Conceptually similar to by () (and hence tapply ()). Compare output of by () above to
> aggregate(warpbreaks[,1:2],
$+\quad$ list(Tension=warpbreaks[,"tension"]), + summary)


### 10.1 R Objects - this slide repeated from above

Slide from ??: The basic building blocks of $R$ are called "objects". - They come in "classes":

- numeric, character, factor ... one-dim. sequence of numbers, strings, ... called atomic ${ }^{12}$ vectors
- matrix two dimensional array of numbers, strings, ...
- array (1-, 2-, 3-, ...)dimensional; 2-dim. array =: matrix.
- data.frame two dimensional, (numbers, "strings", factors, ...)
- formula specifying (regression, plot, ...) "model"
- function also an object!
- list very general collection of objects, $\rightarrow$ see below
- call, ... and more

Determine class with class().

## 10. More R: Objects, Methods,...

In this chapter you will learn ..
... more on objects, their classes, attributes and (S3) methods
... more on functions
... using options() (and par())

## Example

> class(d.sport)
[1] "data.frame"
This information and more, namely the "inner" structure of an object, is available by $\operatorname{str}()$

```
> str(d.sport)
```

'data.frame': 15 obs. of 7 variables:
\$ weit : num 7.578 .077 .67 .777 .487 .887 .647 .61 7.2..
\$ kugel : num $15.713 .615 .815 .316 .3 \ldots$
\$ hoch : int $207204198204198201195213207204 \ldots$
$\$$ disc : num $48.84546 .349 .849 .6 \ldots$
$\$$ stab : int $500 \quad 480 \quad 470 \quad 510 \quad 500 \quad 540 \quad 540 \quad 520 \quad 470 \quad 470$...
\$ speer : num $66.966 .970 .265 .7 \quad 57.7 \ldots$
\$ punkte: int $8824870686648644861385438422831883 \ldots$

[^5]
### 10.2 Object Oriented Programming

- Many functions do rather different things in dependence of the class of their first argument.
- Most prominently: print() or plot() are such "generic" functions.
- Generic functions examine the class of their first argument and then call a "method" (function) accordingly.
- Example:
> plot(speer~kugel, data=d.sport)
calls the formula method of the plot generic function, as class (speer $\left.{ }^{\sim} k u g e l\right)$ is of class "formula"


## Generic Functions

- The most basic generic function is print().
- Example:
$>$ class (r.t <- wilcox.test (extra~group, data=sleep) )
[1] "htest"
$>$ r.t
Wilcoxon rank sum test with continuity correction
data: extra by group
$W=25.5, \mathrm{p}$-value $=0.06933$
alternative hypothesis: true location shift is not equal to 0
$>$ r.t (or print (r.t)) calls the htest method of the print generic function, as class (r.t) is of class "htest"
- Note: The print () function is called whenever no explicit function is called: $\Rightarrow R$ is "auto - printing".


## Generic Functions - Finding all methods

- Use methods (gnrc) to find all available methods for a generic function gnrc
- Example: Find all available methods for the generic function print() ${ }^{13}$
> methods(print)

```
[1] "print.acf" "print.anova" "print.aov"
[4] "print.aovlist" "print.ar" "print.Arima"
[7] "print.arima0" "print.AsIs" "print.aspell"
> length(methods(print)) # ** MANY **
[1] 181
```

[^6]- Find all available methods for generic function plot ():
> methods (plot)

```
[1] plot.acf* plot.data.frame*
[3] plot.decomposed.ts* plot.default
[5] plot.dendrogram* plot.density
> length(methods(plot)) # ** MANY **
[1] 28
```

- From these, we have already used implicitly
- plot. default, the default method,
- plot.formula, in plot (y~x, ...),
- plot. factor, (which gave boxplots),
- plot. data.frame, giving a scatter plot matrix, as with pairs(), etc

Generic Functions and Methods- Finding information

- Suppose, we want to learn what arguments the function mean () accepts;
- from the above we use
> str (mean)
function (x, ...)
$>$ mean
function (x, ...)
UseMethod("mean")
<bytecode: 0x33bd978>
<environment: namespace:base>
which seems not very helpful!
- Let's see if mean () is a generic function
$>$ methods (mean)
[1] mean.Date mean.default mean.difftime mean.POSIXct
[5] mean.POSIXlt
- ok, mean. default () seems to be what we are looking for, now let's explore it
$>$ str (mean.default)
function ( x , trim $=0$, na.rm = FALSE, ...)
> mean.default
function ( $x$, trim $=0$, na.rm $=$ FALSE,... )
\{
if (!is.numeric(x) \&\& !is.complex(x) \&\& !is.logical(x))
<bytecode: 0x306c8b8>
<environment: namespace:base>
- Of course, we could have looked at help page: ?mean
- help pages of generic functions list in section Usage first the argument(s) of the generic and then under \#\# Default S3 method: those of the default method


## Generic Functions — Finding all methods for a class

- Use methods(class="cls") to find all the available methods for a given class c/s
- Example: Find all available methods for the class matrix
> methods(class="matrix")

```
[1] plot.acf* plot.data.frame*
[3] plot.decomposed.ts* plot.default
[5] plot.dendrogram* plot.density
.......
    Non-visible functions are asterisked
> length(methods(class="matrix")) # ** MANY **
[1] }1
```

- Apart from basic classes like matrix, formula, list, etc, many functions, notably those fitting a statistical model, return their result as a specific class.
- Example: Linear regression ( $\longrightarrow$ function $\operatorname{lm}()$ )
> r.lm <- lm(speer~kugel, data=d.sport)
> class(r.lm)
[1] "lm"
- These classes come with "methods" for print(), plot(), summary (), etc
$>$ summary(r.lm)
$>$ plot(r.lm) \#\# explained in another lecture
Call:
lm(formula $=$ speer $\sim$ kugel, data $=$ d.sport)
- methods (class="lm") lists the methods for class "lm".


Summary: Many functions in R are generic functions, which "dispatch" to calling a "method" depending on the class of the first argument:
Generic Functions-Class-Method:

$$
\langle\text { generic-func }\rangle(\langle o b j\rangle, \ldots . .
$$

dispatches to calling
$\langle$ generic-func $\rangle .\langle c l a s s\rangle(\langle o b j\rangle, \ldots$. . .
where $\langle c l a s s\rangle$ is the class of $\langle o b j\rangle$, or it calls

$$
\langle\text { generic-func }\rangle \text {.default }(\langle o b j\rangle, \ldots .)
$$

if there is no $\langle$ generic-func $\rangle$. $\langle$ class $\rangle$ method.
e.g., after $x<-\operatorname{seq}(-4,4$, by $=0.05)$,

- x calls print ( $x$ ) which really calls print. default (x)
- summary (d.sport) really calls summary.data.frame (d.sport)
- plot (y ~ x, ....) really calls plot.formula ( y ~ $\mathrm{x}, \mathrm{F} .$. )
- plot ( $x, \sin (x))$ really calls plot. default $(x, \sin (x))$ (as there is no plot.numeric())

Non-visible functions are asterisked

### 10.3 Options

- Options taylor some aspects ${ }^{14}$ of R's behavior to your desires:
$>(x<-\mathrm{pi} * \mathrm{c}(1,10,100,0.1))$
[1] $3.1415927 \quad 31.4159265314 .1592654 \quad 0.3141593$
> options(digits = 3)
> print(x[1:3], digits= 15) \# (alternative)
[1] 3.14159265358979 31.41592653589793 314.15926535897933
> \#\# revert to default : 7 digits printing:
> options(digits = 7)
- Enquire options() (or also par())
> options("digits")
\$digits
[1] 7
> \#\# or, often more conveniently:
> getOption("digits")
[1] 7
> str(par("mar", "col", "cex", "pch")) \# a list
List of 4
\$ mar: num [1:4] 5.14 .14 .12 .1
\$ col: chr "black"
\$ cex: num 1
\$ pch: int 1

[^7]- Good R programming practice: reset options at end to previous values, either for options ():
> op <- options(digits=13)
> pi * $100^{\wedge}(0: 2)$
[1] $3.14159265359 \quad 314.1592653589831415 .92653589793$
> options(op) \#\# reset to previous value
> str(op)
List of 1
\$ digits: int 7
or also for par () :
> old.par <- par (mfrow $=c(2,2), \quad m g p=c(2,1,0))$
> for(i in 1:4) curve(sin(i * pi* x),
$+\quad$ main $=$ paste("sin(",i,"pi x)"))
> par(old.par)
> par("mfrow") \# areback to (1, 1)
[1] 11


## Using R for Data Analysis and Graphics

## 11. R packages, CRAN, etc: the R Ecosystem

In this chapter you will learn more on ...
... exploring and installing $R$ packages
... CRAN, etc: a glimpse of "The R World"
... how to get help regarding $R$

- The setting of options (and par) is "lost" at the end of the R session.
- In order to always set options and other initial action, use the startup mechanism, see ?Startup;
e.g., on Linux or Mac: can provide a file ‘ / .Rprofile'; e.g., at the Seminar für Statistik ETH, we have (among other things)
> options(repos= c(CRAN= "http://cran.ch.r-project.org"),
+ pdfviewer = "evince",
+ browser = "firefox")
as default for everyone, in a group-wide .Rprofile file.


### 11.1 Packages

- R already comes with $14+15=29$ packages pre-installed, namely the "standard" (or "base") packages

```
base, compiler, datasets, graphics, grDevices, grid,
methods, parallel, splines, stats, stats4, tcltk, tools,
```

utils
and the "recommended" packages

```
boot, class, cluster, codetools, foreign, KernSmooth,
lattice, MASS, Matrix, mgcv, nlme, nnet, rpart, spatial,
survival
```

- In R, by default you "see" only a basic set of functions, e.g.,
c, read.table, mean, plot
- They are found in your search path of packages
> search() \# the first is your workspace

- The default list of R objects (functions, some data sets) is actually not so small: Let's call ls () on each search () entry:

```
> ls.srch <- sapply(grep("package:", search(),
+ value=TRUE), # "package:<name>
    ls, all.names = TRUE)
fn.srch <- sapply(ls.srch, function(nm) {
+ nm[ sapply(lapply(nm, get), is.function) ] })
> rbind(cbind(ls = (N1 <- sapply(ls.srch, length)),
                funs = (N2 <- sapply(fn.srch, length))),
+ TOTAL = C(sum(N1), sum(N2)))
    TOTAL = C(sum(N1)
package:graphics 88 88
package:grDevices 107 104
package:datasets 103 0
package:stats 498 497
package:utils 199 197
package:methods 375 224
package:base 1268 1226
TOTAL 2638 2336
```

i.e., 2336 functions in $R$ version 3.0.2

- Additional functions (and datasets) are obtained by (possibly first installing and then) loading additional packages.
- > library (MASS) or require (MASS)
- How to find a command and the corresponding package?
> help.search ("...") ${ }^{15}$, (see Intro)
- On the internet: CRAN (http://cran.r-project.org, see C Resources on the inement (side (15)) is a huge repository ${ }^{16}$ of $R$ packages, written by many experts.
- CRAN Task Views help find packages by application area
- What does a package do?
$>$ help (package $=$ class) or $(\longleftrightarrow)$
> library (help = class)
Example (of small recommended) package:
> help(package = class)

[^8]> help(package = class)
Information on package 'class'

Description:
Package:
Priority: recommended
Version:
Date:
Depends:
Imports:
Authors@R:

Description:
Title:
ByteCompile:
License:
URL:
Packaged:
Author:

## class

7.3-9

2013-08-21
R (>= 3.0.0), stats, utils
MASS
c(person("Brian", "Ripley", role = c("aut",
"cre", "cph"), email =
"ripley@stats.ox.ac.uk"), person("William",
"Venables", role = "cph"))
Various functions for classification.
Functions for Classification
yes
GPL-2 | GPL-3
http://www.stats.ox.ac.uk/pub/MASS4/
2013-08-21 12:04:50 UTC; ripley
Brian Ripley [aut, cre, cph], William Venable [cph]

Second part of
> help(package = class)
NeedsCompilation: yes
Repository:
Date/Publication:
Built:
CRAN
2013-08-21 14:10:11
R 3.0.1; x86_64-unknown-linux-gnu; 2013-08-22 00:16:39 UTC; unix

## Index:

SOM
batchSOM
condense
knn
knn.cv
knn1
lvq1
lvq2
lvq3
lvqinit
lvqtest
multiedit
olvq1

Self-Organizing Maps: Online Algorithm Self-Organizing Maps: Batch Algorithm Condense training set for k-NN classifier k-Nearest Neighbour Classification
k-Nearest Neighbour Cross-Validatory
Classification
1-nearest neighbour classification
Learning Vector Quantization 1
Learning Vector Quantization 2.1
Learning Vector Quantization 3
Initialize a LVQ Codebook
Classify Test Set from LVQ Codebook
Multiedit for k-NN Classifier Optimized Learning Vector Quantizatiol98 $\mathbf{I}_{1}$

## Installing packages from CRAN

- Via the "Packages" menu (in RStudio or other GUIs for R)
- Directly via install.packages() ${ }^{17}$. Syntax:
install.packages (pkgs, lib, repos = getOption("repos"), . . .)
pkgs: character vector names of packages whose current versions should be downloaded from the repositories.
lib: character vector giving the library directories where to install the packages. If missing, defaults to the first element of . libPaths ().
repos: character with base URL(s) of the repositories to use, typically from a CRAN mirror. You can choose it interactively via chooseCRANmirror () or explicitly by options(repos= c(CRAN="http://...")). ...: many more (optional) arguments.

[^9]
## Maintaining your package installations

Packages are frequently updated or improved. When new $R$ versions are released, some packages need changing too. Therefore it is necessary to maintain your package installations. An easy way to do this is also via command line:
> update.packages()
This will invoke a dialogue where you can select which packages you would like to update. It will list the current version of the package and the version installed on your computer.


[^0]:    http://www.gnu.org/software/emacs/
    ${ }^{2}$ For Windows and Mac, on the Downloads tab, look for the "All-in-one installation" by Vincent Goulet

[^1]:    ${ }^{3}$ on Mac, you can replace Ctrl by Command (="Apple key" =

[^2]:    ${ }^{5}$ all URLs on this page are "clickable"
    ${ }^{6}$ the Swiss CRAN mirror is at stat. ethz.ch

[^3]:    ${ }^{10}$ Uwe Ligges: Programmieren in R, Springer.

[^4]:    ${ }^{11}$ or higher array, with argument simplify = "array"

[^5]:    ${ }^{12}$ see help page ?is. atomic for more

[^6]:    ${ }^{13}$ strictly, the "S3 methods" only. S3 is the first "informal" object system in S and R; the "formal" object system, "S4", defines classes and methods formally, via setClass(), setMethod() etc; and lists methods via showMethods () instead of methods()

[^7]:    ${ }^{14}$ mostly only how R outputs, i.e., print ()s or format ()s things

[^8]:    ${ }^{15}$ can take I..o..n..g.. (only the first time it's called in an $R$ session !)
    ${ }^{16}$ actually a distributed Network with a server and many mirrors,

[^9]:    ${ }^{17}$ which is called anyway from the menus mentioned above

