# R-hints for the lecture Applied Multivariate Statistics 

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## 1 General Remarks

## a These hints

... do not replace an introduction. They provide you with an overview of the most important things in R. It should be enough in order to solve the exercises and it should encourage to read a full introduction. You will find several longer introductions in the internet.

## b Start, quit

How to start R you will find in another tutorial available from http://stat.ethz.ch/ stahel/courses/multivariate/.
You quit the program by typing q().

## c Functions generate objects

Basically: You type something, what generates a function call, i. e.
$c(2,-1,9,0.4,100)$. The function generates an „object", generates a graphical output in a graphical window or writes a numerical output in the window where R is running.
d Allocation
You can assign a name to a new object with an assigmnet operator $<-$, which consists of the two symbols $<$ and - . (In the ESS-mode from emacs the underline _ generates the assignment operator.)
t.v $<-c(2,-1,9,0.4,100)$
e print
When you do not use an assignment operator, the function print is evaluated on the generated object and you see the result on the screen.
t.v: you see [1] $2.0-1.09 .0 \quad 0.4100 .0$
([1] at the beginning says that the first number is the first element of the vector $t . v$. (That is useful when the result requires more than one line on the screen.)
f help
For all functions, there is a description available if you type ?functionname. For example: ?c
When you are seeking a function, type help.search("name"). help.start() guides you to a web-based help system.

## g Error messages

Error messages are not always understandable. The S language is flexibel enough that you can write a lot what the system understands partly. Therefore the error can be found at a wrong place.
h Think about matrices, not numbers!
If you have learnt a classical programming language, then you think immediately about the declaration of types and dimensions. Please forget the latter. Besides you have got the habit to program loops. Loops which are running over elements of arrays are the wrong start in a matrix-based language. Think about it five times before using a loop! (You require loops for iterative procedures.)
i Environement
The system waits for an input on the command line. In general, we strongly recommend typing the commands in another window (script window). Then with the help of an intelligent text editor like emacs with ESS or Tinn-R sent the command to the R-window (see R-tutorials).

## 2 Objects

## a Vectors

t.v $<-c(2,-1,9,0.4,100)$ generates a vector $[2,-1,9,0.4,100]$ and saves it under the name t.v
$\operatorname{rep}(0,10)$ : vector with 10 zeros.
rep (t.v,3) : repeat t.v three times.
$t . v s<-\operatorname{seq}(0,2,0.5):$ Sequence of numbers from 0 to 2 with increment $0.5:[0,0.5,1,1.5,2]$
t.i $<-1: 7$ : Abbreviation for $[1,2, \ldots, 7]$ (this is abbreviated with a special sign because it is often used.).
rep and seq can do far more, see ?rep, ?seq

## b Matrices

t.m $<-$ matrix(t.v,5,3) : Matrix of dimension $5 \times 3$, column-wise filled with the elements of t.v.
t.m <- cbind(1:5,t.v,c(0, $0,2,2,3)$ ): concatenate column-wise,
rbind : concatenate row-wise.

## c Lists

Lists combine objects to a new object. They are used by functions which generate multiple results - so from all function which fit a statistical model.
list(t.v,t.m) : generates a list.
d mode
The objects which we have studied comprise only numbers. Furthermore, there exists other types of „content ". mode (t.m) shows the „type ", namely numeric, character, logical, complex or the type of the object, list, function. There exists more types ...
e Conversion
You can converse some types into other types:
numeric in character (und sometimes vice versa),
logical in numeric ( 0 for FALSE, 1 for TRUE).
as.character (1:3) : gives [1] "1" "2" "3".
as.logical $(c(0,1,-1,3,0.5))$ : What is $=0$ gives FALSE, everything else TRUE.

## f Classes of objects

The basic types are complemented by the possibility to define arbitrary more types. The latter are called classes of objects. They facilitate a specific kind of „object-oriented programming". In the newest version of $S$ each object has a class. See class (t.m).

## g Terms

Names of objects are alphanumeric. They start with a letter and they can contain letters as well as numbers and points. Upper case and lower case letters are different.
There are many names which are used by the system itself. Especially the names of the available functions. However, you can use this names and you do not get a warning that you have just overwritten it.
pi $<-2$ is not harmless...
Anyway: When the function $c()$ is used, the system finds it, even if you have an object with the same name.
From my perspective, I keep order by using the following rules: The names start with one letter, followed by a dot, followed from further numbers and letters. The letters before the point are used to distinguish the kind of the object. t.d is only a temporary used object, i.e. the currently used data set
d. : data sets
t. : temporary objects
f. : own functions with numerical results
g. : own grafical functions

## 3 Functions

## a Arguments

Arguments are separated by a, . Identification by the position (first, second, ... argument) or by the name of the argument:
matrix(t.v, nrow=5, ncol=3)
The „high-level" function have many „auxiliary" arguments for which the function defines a default value.

## b Functions are usually very flexible!

Many standard functions generate very different results depending on the kind of the arguments Example:
$\operatorname{diag}(1: 3)$ : generates a diagnoal matrix with diagonal elements $1,2,3$.
$\operatorname{diag}(t . m)$ : gives the diagonal of a matrix.

## c Generic functions

This flexibility is highlighted in the context of generic functions. There are two generations of elements from the object-oriented programming in S. In the older, called S3, the generic function examines the "class" of the first object and calls the corresponding "method" (an ordinary function).
There are three basic generic functions, which have a method for all basic objects:
print : numerical display on the screen Attention: Some objects comprise many more information than you see when you print the object (without an allocation).
summary : numerical display of a reasonable summary.
plot : if there is a meaningful graphical result.
The new generation, S4, can react to the class of all arguments. S4-classes are more restrictiv and defined more predisely than S3 classes. Needless to say, more care is needed to define them.

## d Do not forget brackets!

A function is only evaluated if the name is followed by (. The input of the function name without brackets shows the definition of the function. Hence, you can not exit the session with q, only with q().
e Options
The output of a function does not only depends on the arguments of the function, but also from arguments which are affected and set by options (affects the numerical result) and par (affect the graphical output).
f You can write your own functions, see later.

## 4 Operations

a Arithmetic Operations
The arithmetic operations $+-* /$ are applied to two vectors or elementwise to matrices. $c(2,4) * c(3,-1)$ provides [1] 6-4.

## b Recycling

If one argument has more elements than another, the elements of the shorter are cycled repeatedly. $c(2,4) * 3$ provides [1] 612
c Improper values
$S$ knows the improper values
Inf and -Inf : infinity
NaN : not definded
NA : missing or not defined
d Mathematical functions
I.e. $\log 10(t . v)$ is carried out elementwise. Negative elements of $t . v$ give NA.

The usual functions are available: log, exp, sin, cos, tan, ctg, asin, ...,
$\min (t . v, 500,1: 10)$ provides the minimum of all elements.
which.min(t.v) : Index of the (first) element which is equal the minimum.
pmin elementwise minimization of vectors.
e Matrix multiplication
t.v \%*\% t.m
$S$ does not differentiate between row and column vectors. It tries both versions if the operation is executable. If you want explicitly a row or a column vector, then you have to save it as a matrix with one row or one column, respectively.
f Logical operations
The logical values are TRUE and FALSE. You can use the abbreviation T und F. By overwriting these objects ( $\mathrm{T}<-$ FALSE) you can produce nonsense...
The logical operators are
! : not
\& : and
| : or
Logical objects are crucial for if(logical) - constructions.
g Comparisons
$==$, != , > , < , >= , <=
Attention with $\mathrm{t} . \mathrm{v}<-3$ ! This overwrites $\mathrm{t} . \mathrm{v}$. The comparison with -3 you get as follows: $\mathrm{t} . \mathrm{v}<$ -3.
h Conversion
The arithmetic operations are only definded for numeric objects. Logical objects are coerced to numerical objects. In general, S tries very hard to use conversion in order to produce a results.
i Priorities
Generally, the priority is arranged as follwos:
function evaluation before ~ : */ +- before comparisons before logical operations.
j Summary functions
sum, mean, median, var, ...
k apply
You often want to apply a function to all all columns (rows) of a matrix. Here helps apply, see ?apply,
apply(t.m,2,mean)
Do not write loops!
(For lists there exist the functions lapply and sapply.)

## 5 Names und selection of elements

a Elements of vectors and matrices
t.v[2:3], t.m[c $(3,5), 3]$,
$\mathrm{t} . \mathrm{m}[, 3]$ : the whole third column
b names
You can allocate names to the elements of a vector:
names(t.v) <- c("Hans","Fritz","Elsa","Trudi","Olga")
and then select the elemen with t.v["Elsa"].
(The syntax is surprising because it looks like the allocation of a value to a function!)
t.vn $<-$ names (t.v) displays the names.

Analogue for matrices: dimnames(t.m) <- list(t.vn, c("V1","V2", "V3"))
Selection: t.m[c("Elsa","Fritz"),"V1"] or mixed: t.m["Elsa",1].
c Direct allocation of names
t.v $<-c$ (Hans=2,Fritz=-1,Elsa=9,Trudi=0.4,0lga=100)
t.m <- cbind(V1=1:5, V2=t.v)
d paste
For the generation of names (and character vectors for other things), the function paste is very useful:
paste("V", 1:3, sep=".") generates [1] "V.1" "V.2" "V.3"
The argument sep has to be written with its name, since otherwise all arguments without a name are combined. Default is a space " ", hence paste("AB", "CD", "ef") gives [1] "AB CD ef".

## 6 Data

a data.frame
Statistical data often contain numerical variables and „factors", which have to be saved as characters. These variables are saved together in one object of the class data.frame.
b Reading data sets into $\mathbf{R}$
from an ASCII-file: d.abst $<-$
read.table("http://stat.ethz.ch/ stahel/data/abst.dat",header=TRUE)
c Data sets from the system
data(iris)
d Missing values
As aforementioned, you can highlight values which were not observed, by the improper value NA. Statistical functions have to be able to deal with improper values.
e Conversion
t.d <- data.frame(t.m)
t.x $<-$ matrix(iris[,1:4])
f Selection of elements
... as with matrices. Data.frames have always names for the rows (observations) and the columns (variables).

## 7 Basics for graphics

## a plot

plot(d.abst[,"a"],d.abst[,"c"])
The function plot has many arguments for labelling, data ranges etc. ?plot!

## b Driver

In order to use graphical functions, it is required to open a graphical window. This is carried out automatically in R.
dev.print prints the current graphic.
You can write the graphic into a postscript-file or PDF, ..., by using the corresponding driver functions. There exists the SfS- (Seminar für Statistik-) functions ps.do and ps.latex; Close with ps.end.
dev.list() shows the open graphical windows.

## c high und low level

Beside plot there are many other graphical functions. With "low level" graphical functions you can add graphics to the current graphical window.
text ( 3,5, "Fritz") writes the name at the corresponding place in the plot.
d par
The graphic is determined by „graphical parameters", which are saved in a special objects, which can be changed by the function par.
$\operatorname{par}(\operatorname{mar}=\mathrm{c}(3,3,4,1))$ sets the width of the border (below and left on 3 lines, top on 4 , right on 1).

There are graphical parameters which can only be set by par. Moreover, there are parameter which can only be selected through the arguments of "high level" graphical functions. Lastly, there are arguments which can be set in both ways.
e Interactive and dynamical graphics
identify: Identifiying the points in a plot.
brush : Coloring interactively points and 3d-rotation
The choice in the basic package is limited because $S$ intends to be platform independent. And because the graphic is archaic: The graphic is the oldest part of the system, more than 30 years!

## 8 Organisation of the workspace

## a Global environment, packages

S seeks the required objects in the so called "environments" (in R) or "frames" (in S).
If an object from the command line is assigned a name, then the object is saved in the "global environment". The search for an objects commence there and it is continued in the attached "packages" (and the attached data.frames or list of objects). The package package: base is always attached, like a few others.
search() displays the attachted environments in the order of the search.

## b Local environments

The call of a function generates an environment with local variables. During the evaluation, the system firstly is seeking in this local environment and secondly in the aforementioned environment. Consequently be carfeul: functions can use objects which were not entered as arguments! (Well written functions do not do that, except using options and par)
Hierarchical calls generate a hierachie of such temporary environments. You need to inform yourself about this when writing your own functions. Attention: Concering this topic, there are huge differences between R and S-Plus!

## c Libraries

Currently, there are hundreds of packages available. They can be downloaded from the R website.
library () (without an argument) : Directory of all installed packages on your system. help (package=fda) information about the package fda.
library (fda) : a package is made available for the current session.
d .First
If you save a function . First, then it will be carried out at the beginning of each session.
.First $<-$ function() \{ options(digits=3) \} : Sets the options for the current session.
e objects
objects() lists all objects in the global environment, objects(5) in the attached package with number 5 .
objects(pattern="^t \..*") : all objects with names beginnign with t..
f $\operatorname{str}$
str (object) displays the key information about the object.
g rm
rm(t.d) deletes the object $t . d$
rm(list=objects(pattern="t..*")) deletes all objects which begin with t..

## 9 Distributions and random variables

## a Normal distribution

dnorm $(7,5,2)$ : density of the normal distribution for $x=7, \mu=5, \sigma=2$.
pnorm $(7,5,2): P\langle X \leq 7\rangle$ for $X \sim \mathcal{N}\left\langle 5,2^{2}\right\rangle$.
qnorm (c $(0.025,0.5,0.975))$ : quantile of the standard normal distribution.
rnorm(20) : Generates 20 standard normal distributed random numbers

## b Other distributions

There exists the following functions for all well known distributions.
d...(x) : Density, for discret distributions the propability of the value $x$.
p...(x) : cumulative distribution function, useful for the calculation of p-values: 1-pchisq $(3.6,2)$.
q...(x) : quantiles (inverse cumulative distribution functions), useful for the calculation of critical values in a test: qchisq $(0.95,2)$
r...(n) : $n$ Random numbers according to the distribution (see below).

The following distributions exist:
beta, binom, cauchy, chisq, exp, f, gamma, geom, hyper, lnorm, logis, nbinom, norm, pois, t, unif, weibull, wilcox
and many more in other packages.

## c Random number

runif (5) : generates 5 random numbers according to the uniform distribution in $(0,1)$.
$\operatorname{rnorm}(20, \operatorname{mean}=5, \quad \mathrm{sd}=2$ ) : 20 normal distributed random numbers with expectation 5 and standard deviation 2.
set. seed(28) : Starting value for a (pseudo) random number generator. This enables you to get reproducable results.
sample(8): Random ordering of the numbers 1 to 8
sample(3, size=10, replace=TRUE)

## 10 Graphical functions

a Important graphical (high level) functions
One-dimensional: hist, barplot: histogram and barplot
qqnorm, qqplot: QQ-diagram for the assessment of distributions

Two-dimensional: plot : scatterplot matrix
sunflowerplot : scatterplot with multiple points
image : two-dimensional histogram

Multi-dimensional: persp : Perspective view for 3-dimensional data
coplot: For 3- and 4-dimensional data: Scatterplot of $Y$ versus $X$, conditioned on the values of $A$ and $B$
matplot : Several scatterplots in one diagram (i.e. several $y$-Variables for the same $x$-values
pairs : scatterplot matrix
brush: Interactive version of pairs, with 3d-rotation
symbols: Scatterplot with symbols representing further variables

## b Important general elements of graphical functions

type="p" : Draw points, type="l" : lines, type="b" : both
xlim=, ylim=: Range of the coordinates. They are only used exactly when you also set xaxs="i", yaxs="i".
xlab="x", ylab="y": axis labelling
main="Titel" : title
c Important graphical "low level"-functions
Typically you block parts of high level functions by writing plot (..., type="n", axes=FALSE) (no points and no axis, respectively). Then you call the corresponding function:
Points:
points: draw points
lines, arrows, segments: draw lines
text : draw points with names
Axis:
axis: axis labelling
box : border
mtext, title : text in the border of the figure
rug : plot data at the border by lines
Additional arguments:
abline : drawing a line
polygon : drawing a polygon
legend : legend
Identitfying points:
identify : index of the point you click
locator : coordinates
d Most important graphical parameters
pch=: plotting symbol (numerical) or character
lty, lwd: line type and line width
cex, ps: font size
mar=c (3, 3, 2, 1) : Width of the border (below, left, top, right)
col : color
e Several diagrams (frames) on one sheet
$\operatorname{par}$ (mfrow=c $(2,3)$ : Split into 2 rows and 3 columns, filled row-wise.
$\operatorname{par}(\mathrm{mfcol}=\mathrm{c}(2,3): \ldots$ filled column-wise
frame() : Go to the next subplot(the high-level functions to it automatically)
The following two arguments of par determine the old, less flexible way of the allocation on the "screen". The modern way is as follows:
split.screen : flexible allocation into plots; screen : choice of the plot

## 11 Writing functions

a A function for a simple simulation:

```
f.simmed <- function(n, mu=0, sig=1, nrep=1000, seed=1) {
## Simulation der Verteilung des Medians
## n Stichprobenumfang
## mu Erwartungswert
## sig Standardabweichung
## nrep Anzahl Replikate
## seed Startwert fuer Zufallszahlen
## --------------------------------------------
    set.seed(seed)
    smed <- rep(NA,nrep)
    for (li in 1:nrep) {
        dat <- rnorm(n, mu, sig)
        smed[li] <- median(dat)
    }
    smed
}
```

b Loops
The functions comprises a for-loop. The syntax is as follows
for (loop variable in value vector ) \{ statements \}. There are also repeat and while-loops. Such loops are used in iterative calculations and sophisticated simulations.
(The for-loop can be avoided by using apply.)
c if ... else
if (abs (eps)<0.001) r <- NA else r <- 1/eps
if (nrep <= 2) stop("Such a simulation does not make sense")
for (li in 1:niter) \{
...
if ( abs(diff) < tolerance ) break \}

