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### Applied Statistical Regression HS 2010 – Week 08



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# Missing Data

The best thing to do is certainly to go and find the missing values. Often, this is impractical or impossible. Thus, ...

### $\rightarrow$ ask the question WHY the data are missing?

- Just *randomly*, non-informatively for the analysis goal.
   Fixing up missing data is comparatively easy.
- **Systematically** with respect to the goal of the analysis. Example: patients who dropped out of a drug study because they believed their treatment was not working.

### Case 1 is tractable, case 2 is notoriously difficult!

# Fix-Up Alternatives

If the missing are non-systematic, we can do the following:

- 1) Omitting incomplete cases
   → OK if only a small proportion of cases is incomplete
- Filling-in missing data with the mean
   → quick and easy, but not always very accurate
- Filling-in missing data by regression
   → regress a predictor on the other predictors
- 4) Sophisticated approaches, EM-algorithm
   → treating the missing values as nuisance parameters



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# **Experimentation Setup**

- State dataset from last week:
  - Life.Exp ~ Murder + Frost + HS.Grad + Pop
- Random deletion of some five observations:
  - Murder (2 NA introduced)
  - Frost (3 NA introduced)
- This is more interesting than to work with a dataset with true missings: we can study the influence of different imputation methods.

### Applied Statistical Regression HS 2010 – Week 08 Example: Plain R fit



> summary(lm(Life.Exp ~ Population + Murder + HS.Grad + Frost, state)

Estimate Std. Error t value Pr(>|t|)

(Intercept)	68.43923	1.91211	35.793	< 2e-16	* * *
Population	0.31831	0.11248	2.830	0.007247	* *
Murder	-1.43049	0.17821	-8.027	7.26e-10	* * *
HS.Grad	5.75964	1.45363	3.962	0.000298	* * *
Frost	-0.10537	0.03838	-2.746	0.009006	* *

Residual standard error: 0.6824 on 40 degrees of freedom

(5 observations deleted due to missingness) Multiple R-squared: 0.7515, Adjusted R-squared: 0.7266 F-statistic: 30.24 on 4 and 40 DF, p-value: 1.293e-11



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## Filling-in Missing Data with the Mean

The 3 missing data points in variable Frost are replaced by the overall mean value in this variable

- > missings <- which(is.na(state.trsf\$Frost))</pre>
- > mean.Frost <- mean(state.trsf\$Frost, na.rm=TRUE)</pre>
- > state.trsf\$Frost[missings] <- mean.Frost</pre>
- The replacement value is 9.85, when the removed ones were 0, 10.68 and 13.19 for Hawaii, Kansas and New Hampshire.
- Apply strategy 2) only in problems where there are many predictors and in only few, data are missing – then it's OK to profit from the information which in the other predictors.



### **Results from Strategy 2)**

>	Coefficients:	Estimate	Std.	Error	t	value	<b>Pr(&gt;</b>	t	)	
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(Intercept)	66.80292	1.98216	33.702	< 2e-16	* * *
Population	0.36425	0.12058	3.021	0.004233	* *
Murder	-1.34124	0.18860	-7.112	8.87e-09	***
Frost	-0.03007	0.04800	-0.626	0.534333	
HS.Grad	6.15488	1.50475	4.090	0.000185	* * *

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Residual standard error: 0.7298 on 43 degrees of freedom

(2 observations deleted due to missingness) Multiple R-squared: 0.7288, Adjusted R-squared: 0.7036 F-statistic: 28.89 on 4 and 43 DF, p-value: 1.092e-11



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## Filling-in Missing Data with Regression

Predict the missing observations in Frost from a regression of the form: *Frost ~ Population + Murder + HS.Grad*:

missing <- which(is.na(state.trsf\$Frost))
fit.imp <- lm(Frost~Population+Murder+HS.Grad, state.trsf)
predval <- predict(fit.imp, newdata=state.trsf[missing,])
state.trsf\$Frost[missing] <- pred.val</pre>

### → Needs collinear predictors, doubtful here!

> pred.val

HI KS NH 11.43693 11.00075 12.27640

### zh aw

### **Results from Strategy 3)**

Coefficients: Estimate Std. Error t value Pr(>|t|)

(Intercept)	66.57107	2.00466	33.208	< 2e-16	* * *
Population	0.37502	0.12243	3.063	0.003771	* *
Murder	-1.32308	0.19082	-6.934	1.60e-08	* * *
Frost	-0.01595	0.04908	-0.325	0.746796	
HS.Grad	6.10990	1.51291	4.039	0.000218	* * *

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Residual standard error: 0.7322 on 43 degrees of freedom

(2 observations deleted due to missingness) Multiple R-squared: 0.727, Adjusted R-squared: 0.7016 F-statistic: 28.62 on 4 and 43 DF, p-value: 1.256e-11

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# Synopsis

- It is not so simple *regenerate* and *impute* missing information
- While the mean or regression *fill-in methods* may provide an advantage, they are often *useless* or even *make things worse*
- Their *success* depends on the collinearity of the predictors imputed values are better with more *collinear predictors*
- Both *fill-in* techniques will introduce a *bias towards zero* in the regression coefficients while tending to *reduce the variance*.
- When a *substantial proportion of the data is missing*,1-3) tend not to work well. Use *more sophisticated approaches* then!





### **Modeling Strategies**

 In which order to apply: estimation – diagnostics – transformation – variable selection???

There is no definite answer to this: regression analysis is the search for structure in the data and there are no hard-and-fast rules about how it should be done.

Professional regression analysis can be seen as an art and definitely requires skill an expertise – one must be alert to unexpected structure in the data.

 $\rightarrow$  We here provide a rough guideline for regression analysis



# **Guideline for Regression analysis**

### 0) Preprocessing the data

- learning the meaning of all variables
- give short and informative names
- check for impossible values, errors
- if they exist: set them to NA
- systematic or random missings?

### 1) First-aid transformations

- bring all variables to a suitable scale
- use statistical and specific knowledge
- routinely apply the first-aid transformations





# Guideline for Regression analysis

- 2) Fitting a big model
  - First fit a big model with potentially too many predictors
  - use all if p < n/5
  - preselect manually according to previous knowledge
  - preselect with forward search and a p-value of 0.2

### 3) Model Diagnostics

Check for normality, constant variance, uncorrelated errors:

- transformations
- robust regression
- weighted regression
- dealing with correlation





# **Guideline for Regression analysis**

### 6) Interactions

- try (two-way) interactions
- do only use predictors that are in the model

### 7) Influential data points

- attractors for the regression line
- keep them or skip them?
- compare with and without

### 8) Do model and coefficients make sense?

- implausible predictors, wrong signs, against theory, ...
- remove if there are no drastic changes!



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# Guideline for Regression analysis

If there were substantial changes to the model in steps 4-8), then one should go back to 3) and repeat the diagnostics.

### Hypothesis testing:

- proceed similarly
- careful: transformations, selection, collinearity
- question dictates what works and what not!

### **Prediction:**

- guideline is still reasonable
- we are a little less picky here in selection and diagnostics
- check generalization error with test data / cross validation





# Significance vs. Relevance

The larger a sample, the smaller the p-values for the very same predictor effect. Thus do not confuse a small p-values with an important predictor effect!!!

#### With large datasets:

- statistically significant results which are practically useless
- we have high evidence that a blood value is lowered by 0.1%

#### Models are approximative:

- most predictors have influence, thus  $\beta_1 = 0$  never holds
- point null hypothesis is usually wrong in practice
- we just need enough data to be able to reject it