Organisation of the seminar class

Assistants:

Markus Kalisch, LEO C14, kalisch@stat.math.ethz.ch
Bernadetta Tarigan, LEO C12.2, tarigan@stat.math.ethz.ch
Nicolas Städler, LEO C13 staedler@stat.math.ethz.ch
Enrico Berkes

Lecture attestation:

You need to complete at least 60% of all the tasks, not necessarily correctly but with a satisfying effort. There are 11 Series with 19 total number of exercises, maximum point for each number is 1. Thus, students have to obtain at least 12 points to get the lecture attestation (Testat).

Internet:

All information concerning the lecture and exercises can be found at
http://stat.ethz.ch/teaching/lectures/FS_2008/CompStat.

Hand-in policy:

1. The solutions must be handed in either during the seminar class or in the tray *Computational Statistics Hand-In Tray* in the room C12.1 of the LEO building. It is not possible to send solutions via email. Any exercise not handed in by the deadline indicated on the exercise sheet will not be corrected and will *NOT* count towards the lecture attestation.
2. Everyone is responsible by himself to be up to date about the current number of lecture attestation points.

Structuring and presentation of the solutions:

1. Do not use any other software than R.
2. Only well-documented and commented code will be corrected.
3. Please do not only hand in code but also plots, illustrations and, most importantly, interpretations of the R outputs.

Solutions:

The solutions (PDF files) will be sent weekly by e-mail to the students enrolled for this course.

Questions:

For questions concerning the lecture or the exercises, please contact one of the assistants. Short questions will be answered via email, for more complex ones we will arrange an appointment.

Questions concerning R:

1. Use clearly structured and well documented script files. If you have questions regarding R code, please also attach a script file with your code to the email. This code must be self-contained (i.e. executable in a new R session).

2. Do only attach code which is relevant and needed to understand the problem. Do not attach code for the whole exercise.

3. Try to generate simple examples documenting your problem instead of the sometimes large amount of code which is needed to solve the exercise. Simple examples sometimes also help you solving the problem yourselves.