

Exercise Series 2

Here is the recommended way to start your R session. It allows you to store the workspace and save your commands.

- Start Tinn-R. Open the file in which you store the S commands. If you open a new file, save it immediately.
- Start R by selecting 'Start preferred Rgui' from Tinn-R's menu 'R'.

If you do it in this sequence, you will be able to save the workspace upon leaving R by `q()`, and you can write files from within R.

1. Vectors. What is the output of the following commands? Try to predict the solutions before you type in the commands.

(*) The first 4 items are identical to exercise 4 of series 1.

We define: `x <- c(5,2,1,4)`; `y <- rep(1,5)`

- (*) `sum(x)`
`range(x)`
`length(y)`
`sum(y)`
- (*) `c(x,y,13)`
- (*) `x[4] * y[2]`
`x[2:4] + x[1:3]`
- (*) `x <= 2`
`x[x <= 2]`
- Read `?rep` and type
`rep(1:4, 2)`; `rep(1:4, each = 2)`; `rep(1:4, c(2,2,2,2))`; `rep(1:4, c(2,1,2,1))`;
`rep(1:4, each = 2, len = 4)`; `rep(1:4, each = 2, len = 10)`
- `2:3 ^ 2`
`seq(2,-3)*c(-1,1)`
- Let `a <- LETTERS[1:3]`. Evaluate
`paste('V',a, sep=':')`
`nchar(paste(a, collapse='<'))`
- Let `u <- c(TRUE,FALSE,TRUE,TRUE)`. Evaluate
`!u` ; `u | !u` ; `any(u)`

2. Selecting elements, From the data.frame `d.sport`, select

- the values of all athletes in the discipline `kugel`
- the performances of athletes `SMITH` and `MUELLER` for the first 3 disciplines, and their total (`punkte`).
- the data for all athletes who achieved at least 8600 `punkte`.

3. Matrices. Generate the following matrices.

a)

	[,1]	[,2]							
[1,]	1	101			[,1]	[,2]	[,3]	[,4]	
[2,]	2	102	and		[1,]	1	2	3	4
[3,]	3	103			[2,]	101	102	103	104
[4,]	4	104							

Use `matrix` or `cbind` and `rbind` to do this. Store them as `t.m1` and `t.m2`. How can you obtain `t.m2` from `t.m1`?

b)

	[,1]	[,2]	[,3]	[,4]			[,1]	[,2]	[,3]	[,4]	
[1,]	5	0	0	0			[1,]	3	0	0	0
[2,]	0	5	0	0	and		[2,]	0	1	0	0
[3,]	0	0	5	0			[3,]	0	0	-2	0
[4,]	0	0	0	5			[4,]	0	0	0	0

Use `diag` to do this. Store them as `t.d1` and `t.d2`.

- c) Divide `t.d1` by `t.d2` elementwise. Try the same for `t.m1` and `t.d2`.
- d) Multiply the two matrices `t.m2` and `t.d2` by matrix multiplication. Do the same for `t.m1` and `t.d2`.
- e) Matrix-multiply `t.d2` by the vector `5:8`, from the left as well as from the right.

4. Tables. Use the function `table` to

- a) count the number of athletes that achieve less than and more than 8600 `punkte` (according to `d.sport`). Hint: You can (but need not) store a logical vector corresponding to the said condition first, and then use `table` on it.
- b) cross tabulate this with the distinction between those that achieve less or more than 7.8 in `weit`.
- c) Use `hist` with the argument `plot=FALSE` to obtain a classification of `punkte`. The first two items that you will see on the screen define the classification and the respective counts.
- d) Read `?cut` (see “## Default S3 method:”) and try to obtain the same result with `cut` and `table` (up to the names of the classes).

5. Estimation, Testing, Confidence Interval. The `data.frame` `sleep` is available from R directly (as are many other example datasets). Type `sleep` and `?sleep` to see what it contains.

- a) Obtain the mean and the median of the `extra` hours of sleep for `group 2`.
- b) Test the hypothesis that the 2 groups sleep essentially equally long by a Wilcoxon rank sum test (`wilcox.test`) and by a `t.test`.
Hint: Here, you can profitably use a formula as the first argument, and the `data.frame` as the second.
- c) Get the confidence interval from the output of `t.test`. What is the parameter for which this confidence interval applies?